

# eLearning Plans for Kindergarten, **Week #4**

Complete the daily tasks for each subject. Click the links on the right side to view each day's lessons in ELA, Math, and Health/Social-Emotional Wellbeing to access the activities.

## Day 1

Videos, Activities,  
Handouts

### ELA

**Topic:** Making text-to-self connections in a story

**Word of the Week:** resilience **Word Family:** -et

#### What is resilience?

Resilience means that a person bounces back after a hard time.



#### Tasks:

1. Watch the instructional video or use the anchor chart to learn about making connections.



2. Use the [making connections printable](#) to practice for Day 1.
3. Using your independent reading book, make text-to-self connections in the book.
4. Read a book for 20 minutes.

#### Word Work Activities

Enjoy listening to The -et Word family "jet"

<https://www.youtube.com/watch?v=JMjgSKh611g>

#### Instructional Video

[https://videoportal.virtualsc.org/media/5K+ELA+Week+4+Day+1+Text+to+Self+Connections%2C+Part+1/1\\_z7x3bm4s/165660571](https://videoportal.virtualsc.org/media/5K+ELA+Week+4+Day+1+Text+to+Self+Connections%2C+Part+1/1_z7x3bm4s/165660571)

### MATH

**Topic:** Composing Numbers to 20

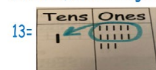
**Daily Math Fluency:** Count backwards from 20.

#### Tasks:

1. Watch the instructional video or use the teen numbers anchor chart to learn about composing numbers to 20.

**Teen Numbers**  
10 {11, 12, 13, 14, 15, 16, 17, 18, 19} 20  
Teens are in beTWEEN 10 and 20

Bundle, bundle, bundle  
We make a group of 10.  
Move them to the tens place,  
And now, we start again!



$$10 + 3$$

Double Tens Frame



Top to bottom, left to right,  
Fill it like you read,  
ALRIGHT!



#### Instructional Video

[https://videoportal.virtualsc.org/media/5K+Math+Week+4+Day+1+Composing/1\\_ssdh0qoz/165660641](https://videoportal.virtualsc.org/media/5K+Math+Week+4+Day+1+Composing/1_ssdh0qoz/165660641)

#### Optional Activities

[https://youtu.be/YBkpC29\\_Gal](https://youtu.be/YBkpC29_Gal)

[https://youtu.be/1W5aYi3l\\_kho](https://youtu.be/1W5aYi3l_kho)

2. Practice with the [composing numbers printable](#) for Day 1.
3. Complete the problem solving activity:

Joy collects 15 seashells on the beach. As she walks back to her car, she drops 4 seashells. How many seashells is she left with?

<https://youtu.be/uedvwH6Ay18>

<https://youtu.be/MmLMU8BqyKw>

<https://youtu.be/mB5WwjYw8Lo>

**Printables:**

<https://scremotelearning.com/wp-content/uploads/2020/05/5K-July-Week-4-Math-printables.pdf>

**Other Activities**


Watch the video. Write out a list of things you can say to a family member to encourage them.

magnificent 	bounce 
encourage 	persist 
measure 	

<https://www.youtube.com/watch?v=m5yCOSHeYn4>

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<b>Day 2</b>		Videos, Activities, Handouts
<b>ELA</b>	<p><b>Topic:</b> Making text-to-self connections in a story</p> <p><b>Word of the Week:</b> resilience    <b>Word Family:</b> -et</p> <p><b>What is resilience?</b> Resilience means that a person bounces back after a hard time.</p> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Watch the instructional video or use the anchor chart to learn about making connections.</li> </ol>  <ol style="list-style-type: none"> <li>2. Use the <a href="#">making connections printable</a> to practice for Day 2.</li> <li>3. Using your independent reading book, make text-to-self connections in the book.</li> <li>4. Read a book for 20 minutes.</li> </ol>	<p><b>Word Work Activities</b> Enjoy listening to The -et Word family "jet" <a href="https://www.youtube.com/watch?v=JMjgSKh611g">https://www.youtube.com/watch?v=JMjgSKh611g</a></p> <p><b>Instructional Video</b> <a href="https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+2+Text+to+Self+Connections%2C+Part+2/1_jk7leigk/165660571">https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+2+Text+to+Self+Connections%2C+Part+2/1_jk7leigk/165660571</a></p>
<b>MATH</b>	<p><b>Topic:</b> Missing Addend</p> <p><b>Daily Math Fluency:</b> Count backwards from 20.</p> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Watch the instructional video or use the anchor chart to learn about missing addends</li> </ol>	<p><b>Instructional Video</b> <a href="https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+2+Finding+Missing+Addend%2C+Part+1/1_q1ljwp45/165660641">https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+2+Finding+Missing+Addend%2C+Part+1/1_q1ljwp45/165660641</a></p> <p><b>Optional Activities</b> <a href="https://youtu.be/YBkpC29_Gal">https://youtu.be/YBkpC29_Gal</a>  <a href="https://youtu.be/QS5w8LRnnp0">https://youtu.be/QS5w8LRnnp0</a></p>

### Find the Missing Addend

Two addends are added together to equal the sum.

$$5 + 3 = 8$$

The addends are two parts of the whole number.

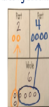
We can use a Part-Part-Whole Chart to solve the problem.

The sum is the whole number. Put 6 in the whole box with 6 counters.

2 is one of the parts. Write 2 in the first part box. Take 2 of the counters from the whole box and put them in the part box with the 2.

The counters left in the whole box will be the missing part. Count them, there are 4. 4 is your missing addend.

$$2 + 4 = 6$$



- Practice with the [missing addend printable](#) for Day 2.
- Complete the problem solving activity:

There are 19 cars in the parking lot. Later 8 cars drive away. How many cars are left in the parking lot?

[https://youtu.be/jZi-6\\_-Uhwc](https://youtu.be/jZi-6_-Uhwc)

#### Printables:

<https://scremotelearning.com/wp-content/uploads/2020/05/5K-July-Week-4-Math-printables.pdf>

### Other Activities

Watch the Kid President video. Think about a way you can change the world. Create your own speech about a way you can change the world.



<https://www.youtube.com/watch?v=4z7gDsSKUmU>

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**Day 3**

Videos, Activities,  
Handouts

**ELA**

**Topic:** Making text-to-self connections in a story

**Word of the Week:** resilience **Word Family:** -et

**What is resilience?**

Resilience means that a person bounces back after a hard time.



**Tasks:**

1. Watch the instructional video or use the anchor chart to learn about making connections.



2. Use the [making connections printable](#) to practice for Day 3.
3. Using your independent reading book, make text-to-text connections in the book.
4. Read a book for 20 minutes.

**Word Work Activities**

Enjoy listening to The -et Word family "jet"

<https://www.youtube.com/watch?v=JMjgSKh611g>

**Instructional Video**

[https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+3+Text+to+Text+Connections/1\\_4gxul1ah/165660571](https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+3+Text+to+Text+Connections/1_4gxul1ah/165660571)

**MATH**

**Topic:** Missing Addend

**Daily Math Fluency:** Count backwards from 20.

**Tasks:**

1. Watch the instructional video or use the anchor chart to learn about missing addends

**Instructional Video**

[https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+3+Finding+Missing+Addend%2C+Part+2/1\\_ughj2cmf/165660641](https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+3+Finding+Missing+Addend%2C+Part+2/1_ughj2cmf/165660641)

**Optional Activities**

[https://youtu.be/YBkpC...\\_Gal](https://youtu.be/YBkpC..._Gal)

## Find the Missing Addend

Two addends are added together to equal the sum.

$$5 + 3 = 8$$

The addends are two parts of the whole number:

We can use a Part-Part-Whole Chart to solve the problem.

The sum is the whole number. Put 6 in the whole box with 6 counters.

2 is one of the parts. Write 2 in the first part box. Take 2 of the counters from the whole box and put them in the part box with the 2.

The counters left in the whole box will be the missing part. Count them, there are 4. 4 is your missing addend.

$$2 + 4 = 6$$



- Practice with the [missing addend printable](#) for Day 3.
- Complete the problem solving activity:

I had 12 pennies when I went to the store. I spent 10 pennies. How many pennies do I have now?

<https://youtu.be/QS5w8LRnpo>

[https://youtu.be/jZi-6\\_Uhwc](https://youtu.be/jZi-6_Uhwc)

### Printables:

<https://scremotelearning.com/wp-content/uploads/2020/05/5K-July-Week-4-Math-printables.pdf>

## Other Activities

Watch the video. Think about ways you can be awesome, or magnificent. Make your own list.



<https://www.youtube.com/watch?v=gJcl-5wLzn4>

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**Day 4**

Videos, Activities,  
Handouts

**ELA**

**Topic:** Making text-to-self connections in a story

**Word of the Week:** resilience **Word Family:** -et

**What is resilience?**

Resilience means that a person bounces back after a hard time.



**Tasks:**

1. Watch the instructional video or use the anchor chart to learn about making connections.



2. Use the [making connections printable](#) to practice for Day 4.
3. Using your independent reading book, make text-to-text connections in the book.
4. Read a book for 20 minutes.

**Word Work Activities**

Enjoy listening to The -et Word family "jet"

<https://www.youtube.com/watch?v=JMjgSKh611g>

**Instructional Video**

[https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+4+Text+to+World+Connections/1\\_q9ubqmal/165660571](https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+4+Text+to+World+Connections/1_q9ubqmal/165660571)

**MATH**

**Topic:** Subtraction

**Daily Math Fluency:** Count backwards from 20.

**Tasks:**

1. Watch the instructional video or use the anchor chart to learn about subtraction .

**Instructional Video**

[https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+4+Subtraction/1\\_1hc8wpfu/165660641](https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+4+Subtraction/1_1hc8wpfu/165660641)

**Optional Activities**

[https://youtu.be/cuijpdzO6\\_nw](https://youtu.be/cuijpdzO6_nw)

<https://youtu.be/XwHOa3HwAC4>

## Subtraction

$$\begin{array}{ccccccc} & \text{Minus} & & \text{Equals} & & & \\ 5 & - & 3 & = & 2 & & \\ \text{how many} & & \text{how many} & & \text{how many} & & \\ \text{you have} & & \text{we take} & & \text{that are} & & \\ & & \text{away} & & \text{left} & & \end{array}$$

When we subtract, we **take away**.

The number we start with gets **smaller**.



- Practice with the [subtraction printable](#) for Day 4.
- Complete the problem solving activity:

Angela had 13 apples. She used 3 apples to make a pie. How many apples does she have now?

[https://www.mathplayground.com/index\\_addition\\_subtraction.html](https://www.mathplayground.com/index_addition_subtraction.html)

### Printables:

<https://screentelearning.com/wp-content/uploads/2020/05/5K-July-Week-4-Math-printables.pdf>

## Other Activities

Watch the video. Heroes do things that are simple that can to make this world a better place. The little things we do are a big deal. Make a book about what you can do to make this world a better place.



<https://www.youtube.com/watch?v=tgF1Enrgo2g>



## eLearning Plans for Kindergarten, **Week #4**

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### Day 5

Videos, Activities,  
Handouts

#### ELA

**Topic:** Making text-to-self connections in a story

**Word of the Week:** resilience **Word Family:** -et

#### What is resilience?

Resilience means that a person bounces back after a hard time.



#### Tasks:

1. Watch the instructional video or use the anchor chart to learn about making connections.



2. Use the [making connections printable](#) to practice for Day 5.
3. Using your independent reading book, make text-to-text connections in the book.
4. Read a book for 20 minutes.

#### Word Work Activities

Enjoy listening to The -et Word family "jet"

<https://www.youtube.com/watch?v=JMjgSKh611g>

#### Instructional Video

[https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+5+Text+Connections/1\\_wlqddqja/165660571](https://videoportal.virtuallsc.org/media/5K+ELA+Week+4+Day+5+Text+Connections/1_wlqddqja/165660571)

#### MATH

**Topic:** Addition

**Daily Math Fluency:** Count backwards from 20.

#### Tasks:

1. Watch the instructional video or use the anchor chart to learn about addition.

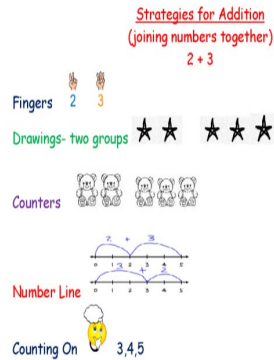
#### Instructional Video

[https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+5+Addition/1\\_f5y6rsgr/165660641](https://videoportal.virtuallsc.org/media/5K+Math+Week+4+Day+5+Addition/1_f5y6rsgr/165660641)

#### Optional Activities

<https://youtu.be/XwHOa3HwAC4>

[https://www.mathplayground.com/index\\_addition\\_subtraction.html](https://www.mathplayground.com/index_addition_subtraction.html)



2. Practice with the [addition printable](#) for Day 5.
3. Complete the problem solving activity:

Kim has 9 glass bottles. She dropped 5 bottles and they broke. How many bottles does Kim have now?

<https://www.multiplication.com/games/play/quick-flash-addition>

<https://www.multiplication.com/games/play/quick-flash-subtraction>

**Printables:**

<https://scremotelearning.com/wp-content/uploads/2020/05/5K-July-Week-4-Math-printables.pdf>

**Other Activities**

Watch the video. Think about ways you can help this world be a better place. Draw a picture of what you can do.



<https://www.youtube.com/watch?v=u1zNHoYmhUI>