

2nd Grade eLearning Plans, Week 3

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Extra Review Before Week Begins

Videos and Activities

Math

Topic: Review

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Tasks:

1. Watch the Video Lesson

These videos can be used to review shapes before the week of lessons.

*** These items should be printed for students who may not have access to the digital lessons.**

Video Instruction

[Shape Review 1](#)

[Shape Review 2](#)

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Monday/Day 1

Videos and Activities

ELA

Topic: **Shared Reading:** Ruby-Throated Hummingbirds
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson Drawing Conclusions
2. Word work-syllables
3. Fluent Writing Review (FWR)
4. Select a writing activity from **Writing Week 3 Writing Choice Board**

I can:

- Notice details within a picture to build background knowledge.
- Listen to the text read by the teacher.
- Follow along as the teacher rereads and explains the text.
- Watch video to enjoy and build background knowledge.
- Complete Word Work Activities--Counting Syllables
- Complete Fluent Writing Review

[Parent Website Resources](#)

[Second Grade ELA Week 3 Day 1 Drawing Conclusions](#)
[Day 1 Shared Reading Presentation](#)
[Counting Syllables Activity](#)
[Word Sort](#)
[Review of Fluent Writing](#)
[Week 3 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 3](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



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Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Monday/Day 1

Videos and Activities

Math

Topic: Triangles

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.
In today's lesson we will review triangles.

Tasks:

1. Watch the Video Lesson or read PDF
2. Listen to the song
3. Complete the Math Practice and Dot Paper*
4. Complete the Daily Fluency*

* These items should be printed for students who may not have access to the digital lessons.

Video Instruction

[Triangles](#)

[Triangles
Lesson PDF](#)

Song:

[Name the Shape](#)

Practice

Use Dot Paper to Draw Triangles
[Dot Paper](#)

[Handout](#)

Fluency

[Handout](#)

[Anchor Chart Ideas for Week 3](#)

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Tuesday/Day 2

Videos and Activities

ELA

Topic: **Shared Reading:** Ruby-Throated Hummingbirds
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson Key Details
2. Fact Finding Activity
3. Word Work-words with long e (ee and ea)
4. Select a writing activity from **Writing Week 3 Writing Choice Board.**

I can:

- Build background knowledge by watching a video.
- Reread the text *with* the teacher to build fluency.
- Follow along as the teacher explains the text.
- Complete the Fact-Finding activity--make a *bulleted* list
- Complete "ea" and "ee" Word Sort.
- Complete Writing Choice Board activity.

[Second Grade ELA Week 3 Day 2 Key Details](#)

[Day 2 Shared Reading Presentation](#)
[Fact Finding Activity](#)
[Word Work Activity #1](#)
[Word Work Activity #2](#)
[Week 3 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 3](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online resources linked to the right.



[1 \(BOY\)-How Do Birds Find Their Way](#)
[2 \(MOY\)-How Do Birds Find Their Way](#)
[3 \(EOY\)-How Do Birds Find Their Way](#)
[Independent Reading Choices](#)

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Tuesday/Day 2

Videos and Activities

Math

Topic: Hexagons

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Tasks:

1. Watch the Video Lessons
2. Complete the Math Practice★
3. Complete the Daily Fluency★
4. Optional-Read the book about shapes & allow time for your child to practice drawing pictures using the shapes shown in the illustrations.

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction

[Hexagons](#)

Practice

[Handout](#)

[Handout](#)

[Dot Paper](#)

[Fluency Practice](#)

Optional Book:

[Lets Make a Shape](#)

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Wednesday/Day 3

Videos and Activities

ELA

Topic: **Shared Reading:** Ruby-Throated Hummingbirds
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson Drawing Conclusions
2. Word Work--r controlled words
3. Writing Response to text.and video

I can:

- Reread the text with the teacher.
- Watch a video and jot down more facts.
- Write in response to reading and viewing.
- Complete Word Work Activity--**r-controlled vowels**.

[Second Grade ELA Week 3 Day 3 Drawing Conclusions](#)
[Day 3 Shared Reading Presentation](#)
[Word Work Activity #1](#)
[Word Work Activity #2](#)
[Week 3 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 3](#)

Independent Reading

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Wednesday/Day 3

Videos and Activities

Math

Topic: Quadrilaterals

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Tasks:

1. Watch the Video Lesson or read the PDF
2. Listen to the Song
- 4 Complete the Practice-Use dot paper to draw quadrilaterals★
5. Complete the Daily Fluency★

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Video Instruction
[Quadrilaterals](#)

Song:
[Polygons](#)

Practice:
[Dot Paper](#)

[Drawing Quadrilaterals](#)

[Fluency Practice](#)

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Thursday/Day 4

Videos and Activities

ELA

Topic: **Shared Reading:** Ruby-Throated Hummingbirds
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-Author's Purpose
2. Word Work-compound words
3. Select a writing activity from **Writing Week 3 Writing Choice Board**.

I can:

- Watch a video to continue building background knowledge.
- Reread the text with the teacher.
- Decide what words the author uses to **inform, explain, and/or describe**.
- Complete the "How Authors Use Words" activity
- Complete Word Work Activity--compound words.
- Complete a writing activity from the Writing Choice Board.

[Second Grade ELA Week 3 Day 4 Author's Purpose](#)
[Day 4 Shared Reading Presentation](#)
[Words Authors Use Activity](#)
[Word Work Activity #1](#)
[Week 3 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 3](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online resources linked to the right.



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Thursday/Day 4

Videos and Activities

Math

Topic: Space Shapes

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Tasks:

1. Watch the Video Lesson
2. Listen to the Song
3. Complete the Practice PDF *
4. Complete the Daily Fluency *

* These items should be printed for students who may not have access to the digital lessons.

Video Instruction
[Space Shapes](#)

Song:
[Cubie the Ice Cube](#)

Practice

[Handout](#)
[Handout](#)

[Fluency Practice](#)

2nd Grade eLearning Plans, Week 3

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Friday/Day 5

Videos and Activities

ELA

Topic: **Shared Reading:** Ruby-Throated Hummingbirds
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-Drawing Conclusions
2. Word Work Irregularly spelled words
3. Fluency Self Reflection
4. Select a writing activity from **Writing Week 3 Writing Choice Board**

I can:

- Reread the text with the teacher.
- Watch the video and talk with someone about what I learned.
- Write a book about hummingbirds using the information I learned throughout the week.
- Complete the irregularly spelled word activity
- Complete the self-reflection of fluency.

[Second Grade ELA Week 3 Day 5 Draw Conclusions](#)
[Day 5 Shared Reading Presentation Ruby-Throated Hummingbirds Poem](#)
[Word Work Activity #1](#)
[Week 3 Writing Choice Board](#)
[Fluency Self-Reflection](#)

Optional:
[Social Emotional Learning Resources, Week 3](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online resources linked to the right.



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Friday/Day 5

Videos and Activities

Math

Topic: Cubes

2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Tasks:

1. Watch the Video Lesson
2. Complete the Practice PDF★
3. Complete the Daily Fluency★

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction

[Cubes](#)

Printable:

[Lesson PDF](#)

[Lesson PDF](#)

Practice:

Make a Cube and Count the faces:

[Handout](#)

[Handout](#)

[Handout](#)

[Fluency Practice](#)