

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Monday/Day 1

Videos and Activities

ELA

Topic: **Shared Reading:** Life of a Plant

Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson- Making predictions, listening comprehension, asking and answering questions
2. Writing in Response to Reading (embedded in Shared Reading Lesson)
3. Fluent Writing Review (FWR)
4. Select a writing activity from **Writing Week 2 Writing Choice Board**

I can:

- Watch a video to help me understand the lesson better.
- Listen to enjoy the poem read aloud by the teacher.
- Read the poem *with* the teacher.
- Answer questions about each part.
- Stop and Jot: How did this way of reading a poem help you understand the poem better?
- Complete the Fluent Writing Review activity.
- Choose what to write from the Writing Choice Board.

[Parent Website Resources](#)

[Second Grade ELA Week 2 Day 1](#)

[Making predictions, listening comprehension, asking and answering questions](#)

[Familiar Readings \(File Folder\)](#)

[Dancing Flowers Video](#)

[Day 1 Shared Reading Presentation](#)

[Life of a Plant Activity Day 1](#)

[Day 1 Fluent Writing Activity](#)

[Week 2 Writing Choice Board](#)

Optional:

[Social Emotional Learning](#)

[Resources, Week 2](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Monday/Day 1

Videos and Activities

Math

Topic: Telling Time Clocks (Analog and Digital)

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

The following series of lessons is a progression of skills. They cover the analog and digital clock, telling time to the hour, half-hour, quarter-hour, five minutes, and a.m. and p.m.

In today's lesson students will learn about clocks and how the hands on a clock tell time.

Tasks:

1. Watch the Video Lesson
2. Read the book.
3. Complete the Math Practice★
4. Complete the Daily Fluency★

**You can read the book,[Mr Romano's Secret](#) with your child and/or have them read it as part of their daily reading.

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction

1. [Time Lesson # 1](#)

Song:

[Telling Time:](#)

Book:

[Mr. Romano's Secret](#)

Practice:

[Handout](#)

Fluency

[Handout](#)

[Anchor Chart for Week 2](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Tuesday/Day 2

Videos and Activities

ELA

Topic: **Shared Reading:** Life of a Plant

Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson- Determine meaning and develop logical interpretations by making predictions, inferring, & drawing conclusions
2. Word Work-rhyming words (embedded in Shared Reading Lesson)
3. Select a writing activity from **Writing Week 2 Writing Choice Board**

I can:

- Reread the poem *with* the teacher.
- Answer questions about each part of the poem.
- Stop and Jot: How did puzzling through words and ideas help me understand the poem better?
- Watch a fun video to continue building background knowledge about plants.
- Complete the Rhyming Activity.
- Complete the Writing Choice Board activity.

[Second Grade ELA Week 2 Day 2 Determine meaning and develop logical interpretations by making predictions, inferring, & drawing conclusions](#)

[Day 2 Shared Reading Presentation](#)

[Life of a Plant Activity Day 2](#)

[Life of a Plant Poem](#)

[Week 2 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 2](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

2nd Grade eLearning Plans, Week 2

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Tuesday/Day 2

Videos and Activities

Math

Topic: Telling Time (Hour and Half Hour)

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

In today's lesson we will learn about telling time on the hour and half hour.

Tasks:

1. Watch the Video Lesson
2. Read the book.**
3. Complete the Math Practice★
4. Complete the Daily Fluency★

**You can read the book, [Time of Day](#) with your child and/or have them read it as part of their daily reading.

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

[Time Lesson # 2](#)

Telling Time to the Hour and Half Hour

Book:

[Time of Day](#)

Practice:

1. [Handout](#)

Fluency

[Handout](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Wednesday/Day 3

Videos and Activities

ELA

Topic: **Shared Reading:** Life of a Plant

Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-notice how author uses words, phrases and text features
2. Word Work-diphthongs ou and ow
3. Life of a Plant Text Features Writing Activity

I can:

- Watch and enjoy the video to continue building background knowledge.
- Reread the poem *with* the teacher.
- Answer questions about each part of the poem. (Generative Questions sheet is available.)
- Stop and Jot: How did thinking about what you saw and how the author painted a picture using words help you understand the poem better?
- Complete the Word Sort of the **"ou and ow"** activity sheet.
- Complete the Text Features activity. This will be your writing activity for today.

[Second Grade ELA Week 2 Day 3 notice how author uses words, phrases and text features](#)
[Day 3 Shared Reading Presentation](#)
[Parts of a Plant Song](#)
[Life of a Plant Activity Day 3](#)
[Work Work Activity #1](#)
[Work Work Activity #2](#)
[Life of a Plant Text Features Writing Activity](#)
Optional:
[Social Emotional Learning Resources, Week 2](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Wednesday/Day 3

Videos and Activities

Math

Topic: Telling Time (Five Minute Intervals)

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

In today's lesson we will learn to tell time to five minutes.

Tasks:

1. Watch the Video Lesson
2. Read the Book**
3. Complete the Math Practice★
4. Complete the Daily Fluency★

*You can read the book, [How Long is a Minute?](#) with your child and/or have them read it as part of their daily reading.

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

[Time Lesson #3](#)

Telling time to five Minutes

Book:

1. [How Long is a Minute?](#)

Practice:

[Handout](#)

Fluency

[Handout](#)

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Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Thursday/Day 4

Videos and Activities

ELA

Topic: **Shared Reading:** Life of a Plant

Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson- Asking and answering questions
2. Word Work-plural nouns -s and -es
3. Select a writing activity from **Writing Week 2 Writing Choice Board.**

I can:

- Watch the video and enjoy to continue building background knowledge.
- Reread the poem *with* your teacher.
- Answer questions about each part of the poem. (Generative Questions sheet is available.)
- Stop and Jot: What does the author seem to want you to feel? How does she accomplish this?
- Reader's Theater--act out the poem or choreograph a dance to it.
- Complete Plural Nouns activity.
- Complete the Writing Choice Board activity.

[Second Grade ELA Week 2 Day 4 Asking and answering questions](#)

[Day 4 Shared Reading Presentation How Does a Seed Become a Plant? Video](#)

[Life of a Plant Activity Day 4](#)

[Work Work Activity #1](#)

[Work Work Activity #2](#)

[Week 2 Writing Choice Board](#)

Optional:

[Social Emotional Learning Resources, Week 2](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Thursday/Day 4

Videos and Activities

Math

Topic: Telling Time (Quarter Hour)

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

The following series of lessons is a progression of skills. They cover the analog and digital clock, telling time to the hour, half-hour, quarter-hour, five minutes, and a.m. and p.m.

Topic: In today's lesson we will learn to tell time to the quarter hour.

Tasks:

1. Watch the Video Lesson
2. Read the book.**
2. Complete the Math Practice★
3. Complete the Daily Fluency★

*You can read the book, [Time For Bed](#) with your child and/or have them read it as part of their daily reading.

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

1. [Time Lesson #4](#)

Book:

[Time for Bed](#)

Practice:

[Handout](#)

Fluency

[Handout](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Friday/Day 5

Videos and Activities

ELA

Topic: **Shared Reading:**Life of a Plant

Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-Reread for enjoyment, acquire new learning and stamina
2. Word Work Irregularly spelled words
3. Fluency Self Reflection
4. Select a writing activity from **Writing Week 2 Writing Choice Board.**

I can:

- Reread the poem *with* the teacher.
- Look at the poem and find **irregularly spelled words.**
- Practice re-reading the poem until I get really good with reading it--read to different family members.

[Second Grade ELA Week 2 Day 5 Reread for enjoyment, acquire new learning and stamina](#)

[Day 5 Shared Reading Presentation Work Work Activity \(Day 5\)](#)

[Life of a Plant Activity Day 4](#)

[Week 2 Writing Choice Board](#)

[Fluency Self-Reflection](#)

Optional:

[Social Emotional Learning Resources, Week 2](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

2nd Grade eLearning Plans, Week 2

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Friday/Day 5

Videos and Activities

Math

Topic: Telling Time (AM and PM)

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

In today's lesson we will learn about A.M. and P.M.

Tasks:

1. Watch the Video Lesson
2. Read the book. **
3. Listen to the song about telling time for reviewing the concepts
4. Complete the Math Practice★
5. Complete the Daily Fluency★

★ These items should be printed for students who may not have access to the digital lessons.

**You can read the book, [It's About Time](#) with your child and/or have them read it as part of their daily reading.

Video Instruction:

[Time Lesson #5](#)

A.M. and P.M.

[Lesson PDF](#)

Book:

[It's About Time](#)

Listen to a Song to Review:

1. [Song about telling Time](#)

Practice:

[Handout](#)

Fluency

[Handout 2](#)

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Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Extra Review

Videos and Activities

Math

Topic: Telling Time Review

S.C. Standard: 2.MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

Tasks:

1. Watch the Video Lesson

Video Instruction:

[Enjoy this great video as a review Link!](#)