

2nd Grade eLearning Plans, Week 1

Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Monday/Day 1

Videos and Activities

ELA

Topic: **Shared Reading:** Meet the Veggies
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-making predictions, listening comprehension & communication
2. Word Work::Rhyming words
3. Fluent Writing Review (FWR)
4. Select a writing activity from **Writing Week 1 Writing Choice Board.**

I can:

- Jot what you notice about the picture.
- Listen to the poem read aloud once, and then again as some things are explained.
- Read the poem *with* the teacher.
- Pay attention to rhyming words.
- Complete Rhyming Activities--using words from the poem.

[Second Grade ELA Week 1 Day 1 making predictions and listening comprehension](#)

[Familiar Readings \(File Folder\)](#)

[Day 1 Shared Reading Presentation](#)

["Meet the Veggies" Rhyming Words](#)

[Day 1 Fluency Activity \(Printable\)](#)

[Week 1 Writing Choice Board](#)

Optional:

[Social and Emotional Learning Resources](#)

Independent Reading

[Parent Website Resources](#)



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Monday/Day 1

Videos and Activities

Math

Topic: Review of coins, dollar bills and their values

Students should have learned to identify coins in 1st grade, as well as determine each coin's value. 1.MDA.6 Identify a penny, nickel, dime and quarter and write the coin values using a ¢ symbol.) 1st-grade indicators do not include dollar bills or their value. This is new to 2nd grade.

Today, we will review what your child learned in 1st grade and continue solving problems involving dollars and coins throughout the week.

We will be focusing on this standard later in the week.

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

Tasks:

1. [Watch the Video Lesson](#)

(You may want to print the play money in advance for students to use during the lesson or they can use real coins and dollar bills.)

2. Complete the Math Practice★

3. Complete the Daily Fluency★

4. Read the book about money together (optional)

5. Review the song about money and cut out a bookmark for referencing coin values (optional)

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction

1. [Review of Coins, Dollar Bills and their Values](#)

Book:

1. [Dollars and Cents](#)

Practice:

1. [Handout 1](#)
2. [Play Money](#)

Fluency Practice

[Handout 2](#)

Optional Handout:

1. [Money Song and BookMark](#)

[Anchor Chart for Week 1 Counting Coins](#)

2nd Grade eLearning Plans, Week 1

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Tuesday/Day 2

Videos and Activities

ELA

Topic: **Shared Reading:** Meet the Veggies
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson-notice how author uses words, phrases & illustrations to describe.
2. Word Work-Adjectives (embedded in Shared Reading Lesson)
3. Select a writing activity from **Writing Week 1 Writing Choice Board**

I can:

- Jot down what you notice about the vegetables from the picture--**colors, sizes, and shapes.**
- Read the poem with the teacher.
- Describe each vegetable using **adjectives**--both ones from the poem and ones you know from your own experiences.
- Reread the poem to notice how **adjectives** help with understanding and to practice fluent reading.

[Second Grade ELA Week 1 Day 2 notice how author uses words, phrases & illustrations to describe.](#)
[Day 2 Shared Reading Presentation "Meet the Veggies" Poem](#)
[Week 1 Writing Choice Board](#)
Optional:
[Social and Emotional Learning Resources](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

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Complete the daily task(s) for each subject. Click the links on the right side to view each day's lessons in ELA and Math and to access the activities.

Tuesday/Day 2

Videos and Activities

Math

Topic: Counting Money

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.
In today's lesson students will count coins and determine their value.

Tasks:

1. Watch the Video Lesson
2. Complete the Math Practice*
3. Complete the Daily Fluency*
4. Read the poems about money (optional)
5. Counting Coins Game (optional)

* These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

1. [Counting Money Lesson](#)

Money Poems: (optional) :

1. [Poems](#)

Practice:

1. [Handout](#)

Fluency

[Handout](#)

Optional Handout:


1. [Counting Coins Game](#)

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Wednesday/Day 3

Videos and Activities

ELA	<p><u>Topic:</u> Shared Reading: Meet the Veggies Making predictions/listening comprehension/communication</p> <p><u>Tasks:</u></p> <ol style="list-style-type: none"> 1. Shared Reading Lesson-Re-read for enjoyment, acquire new learning and build stamina. 2. Word Work Words with long e (ee and ea) 3. Select a writing activity from Writing Week 1 Writing Choice Board. <p>I can:</p> <ul style="list-style-type: none"> • Sing with the video "Over in the Meadow" • Reread the poem with the teacher. • Notice words that have "ea" and "ee" in them. • Reread the poem to notice how to problem solve words with "ea" and "ee" in them and to practice fluent reading. • Complete a word sort activity. 	<p>Second Grade ELA Week 1 Day 3 Re-read for enjoyment, acquire new learning and build stamina Over in the Meadow Day 3 Shared Reading Presentation Over in the Meadow Video Word Work Activity Word Work Activity #2 Week 1 Writing Choice Board</p> <p>Optional: Social and Emotional Learning Resources</p>
Independent Reading	<ul style="list-style-type: none"> • Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right. <div style="text-align: right;">  </div>	<p>Independent Reading Choices</p>

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Wednesday/Day 3

Videos and Activities

Math

Topic: Equivalent Sums of Money

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

In this lesson students will count coins, determine their value, and decide if the sums of coins are equivalent.

Tasks:

1. Watch the Video Lesson
2. Read the book [Trading Coins For Lunch Money](#)
2. Complete the Math Practice★
3. Complete the Daily Fluency★

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

1. [Equivalent Sums of Money Lesson](#)

Book:

1. [Trading For Lunch Money](#)

Practice:

1. [Handout](#)

Fluency

[Handout](#)

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Thursday/Day 4

Videos and Activities

ELA

Topic: **Shared Reading:** Meet the Veggies
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Lesson- Re-read for enjoyment, acquire new learning and build stamina.
2. Fun with Reading: Riddles Activity.
3. Select a writing activity from **Writing Week 1 Writing Choice Board**.

I can:

- Reread the poem with the teacher.
- Learn about riddles.
- Try some riddles.
- Complete a matching riddle activity.
- Choose from "Writing Choice Board Activities."

OR

- Write some riddles then read them to someone to see if the riddles can be answered.

[Second Grade ELA Week 1 Day 4](#)
[Re-read for enjoyment, acquire new learning and build stamina.](#)
[Day 4 Shared Reading Presentation](#)
Riddles Matching Activity:
[Directions for Activity](#)
[Veggie Riddle Matching Cards](#)
[Veggie Picture Cards](#)
[Week 1 Writing Choice Board](#)
Optional:
[Social and Emotional Learning Resources](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

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Thursday/Day 4

Videos and Activities

Math

Topic: Counting Money/Skip Counting

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

In this lesson students will learn to count money by drawing pictures. A fun way to do this is to use sidewalk chalk outside on your driveway .

Tasks:

1. Watch the Video Lesson or read PDF
2. Complete the Math Practice★
3. Complete the Daily Fluency★

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

1. [Counting Money Lesson](#)

[Lesson PDF](#)-Printable

Practice:

1. [Handout 1](#)
2. [Handout 2](#)

Fluency

[Handout](#)

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Friday/Day 5

Videos and Activities

ELA

Topic: **Shared Reading:** Meet the Veggies
Making predictions/listening comprehension/communication

Tasks:

1. Shared Reading Experience Re-read for enjoyment, acquire new learning and build stamina.
2. Word Work Irregularly spelled words
3. Fluency Self Reflection
4. Select a writing activity from **Writing Week 1 Writing Choice Board.**

I can:

- Watch and sing along with a video.
- Reread the poem with the teacher to build fluency.
- Pay careful attention to how you read the poem.
 - Read in phrases--pay attention to punctuation marks.
 - Read with expression--think of different ways to use your voice.
 - Read at different speeds--slowly, quickly, or moderately.
- Complete the Fluency Self-Reflection sheet.
- Complete the Irregularly Spelled Words activity.
- Choose what to write from the Writing Choice Board.

[Second Grade ELA Week 1 Day 5](#)
[Re-read for enjoyment, acquire new learning and build stamina.](#)
[Day 5 Shared Reading Presentation](#)
[Vegetable Song Video](#)
[Word Work Activity](#)
[Week 1 Writing Choice Board](#)
[Student Fluency Self-Reflection](#)

Optional:

[SEL Enrichment Activities](#)
[Root Vegetables Resources](#)

Independent Reading

- Read for 20-30 minutes every day. You can read your favorite book or magazine, or choose from the online books and magazines linked to the right.



[Independent Reading Choices](#)

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Friday/Day 5

Videos and Activities

Math

Topic: Making Change

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

In this lesson students will learn to make change up to one dollar. A great way to learn is to use real or play money. You can create a store at home and let children buy items and make change (see practice #3).

Tasks:

1. Watch the Video Lesson
2. Complete the Math Practice★
3. Complete the Daily Fluency★

★ These items should be printed for students who may not have access to the digital lessons.

Video Instruction:

1. [Making Change Lesson](#)

Practice:

1. [Handout 1](#)
1. [Shopping Idea](#)
2. [Ideas for a home shopping experience.](#)

Fluency

[Handout](#)

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Extra Review

Videos and Activities

Math

Topic: Making Change

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

This video is a review of all the money lessons we have had this week.

Tasks:

1. Watch the Video Lesson

Optional Video

Is your child still struggling with money? Here is an idea that may help! [Touch Dots](#)

Video Instruction:

Review

[Discovery Education Counting Money](#)

[Optional Word Problems Folder](#)

Many students need practice with money word problems and need more practice.