



## 2<sup>nd</sup> Grade ELA Summer Learning July Table of Contents

*Theme: Reading and Writing in the Great Outdoors!*

Week 1: “Meet the Veggies”

**ELA Lessons**

Shared Reading “Meet the Veggies”

Fluency: Rereading text and Fluency Reflection

Word work: rhyming words, adjectives, ee/ea words, fun with riddles, irregularly spelled words

Writing: fluent writing review, writing choice board

Comprehension Skills: Making predictions, listening comprehension, author's use of words & phrases, reread for enjoyment, acquire new learning, stamina and communication.

Week 2: “Life of a Plant”

**ELA Lessons**

Shared Reading “Life of a Plant” Lesson

Fluency: Rereading text and Fluency Reflection

Word work: rhyming words, diphthongs ou/ow, plural nouns -s/-es, irregularly spelled words

Writing: fluent writing review, writing choice board, writing in response to text

Comprehension Skills: Making predictions, listening comprehension, determining meaning, develop logical interpretations by making predictions, inferring and drawing conclusions, author's use of words & phrases, reread for enjoyment, acquire new learning, stamina and asking & answering questions.

Week 3: “Ruby-Throated Hummingbirds Make Awesome Nests”

**ELA Lessons**

Shared Reading “Ruby-Throated Hummingbirds Make Awesome Nests” Lesson

Fluency: Rereading text and Fluency Reflection

Word work: counting syllables, ee/ea words, r- controlled words, compound words, and irregularly spelled words

Writing: fluent writing review, writing choice board, writing in response to text, make a book

Comprehension Skills: Drawing conclusions, key details, listening comprehension, author's use of words & phrases, reread for enjoyment, acquire new learning, and stamina

Week 4: “Chicks and Chickens”

**ELA Lessons**

Introduction to RAN Chart [RAN Chart Directions](#)

Reading Aloud: Chicks-Questions and Answers

Fluency: Rereading text and Fluency Reflection

Word work: r- controlled words, and irregularly spelled words



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Writing: fluent writing review, writing choice board, writing in response to text, make a book

Comprehension Skills: Analyzing non-fiction text (RAN), text features, listening comprehension, reread for enjoyment, acquire new learning, and stamina

Each of these integrated lessons support the following:

[South Carolina College and Career Ready 2nd grade “Essential” ELA Standards and Indicators](#)