



Letter-Sound Correspondence

Medial Phoneme Spin



Objective

The student will match medial phonemes to graphemes.



Materials

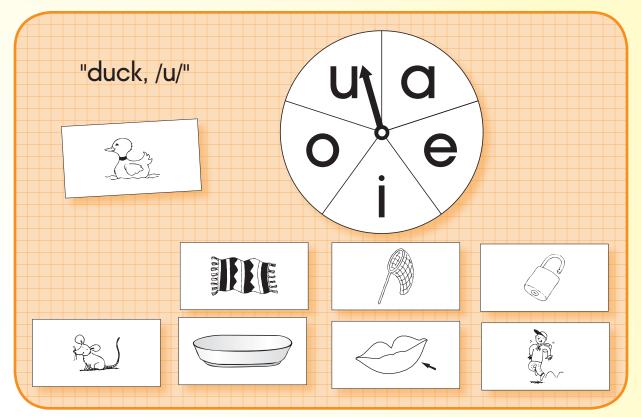
- Vowel spinner (Activity Master P.023.AM1) Copy on card stock, laminate, and cut.
- Brad Attach arrow to the spinner with the brad.
- Medial sound picture cards (Activity Master P.023.AM2a P.023.AM2d)



Activity

Students match medial sounds of words to letters while playing a spinner game.

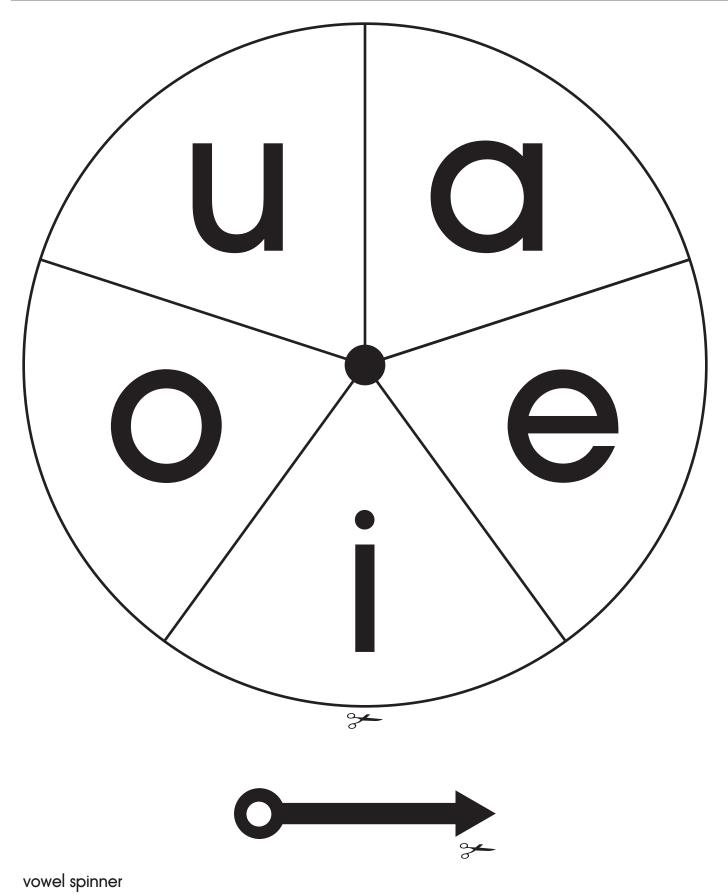
- 1. Place spinner at the center. Place picture cards face up in rows.
- 2. Taking turns, students spin the spinner, name the letter, and say its sound (e.g., "u, /u/").
- 3. Select picture card that has the same medial sound, name it, and say its medial sound (e.g., "duck, /u/"). If correct, keep the card. If not correct, return card to its original position.
- 4. Continue until all cards are used.
- 5. Peer evaluation





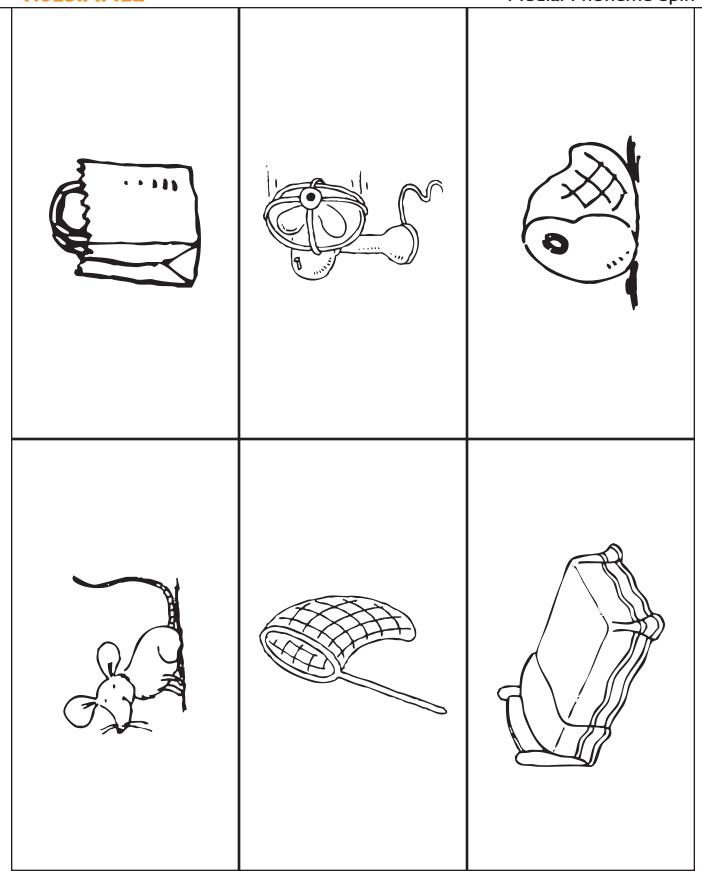
Extensions and Adaptations

- Make another spinner (Activity Master P.023.AM3) for use with initial or final sounds.
- Use long vowels as target letters.



P.023.AM2a

Medial Phoneme Spin

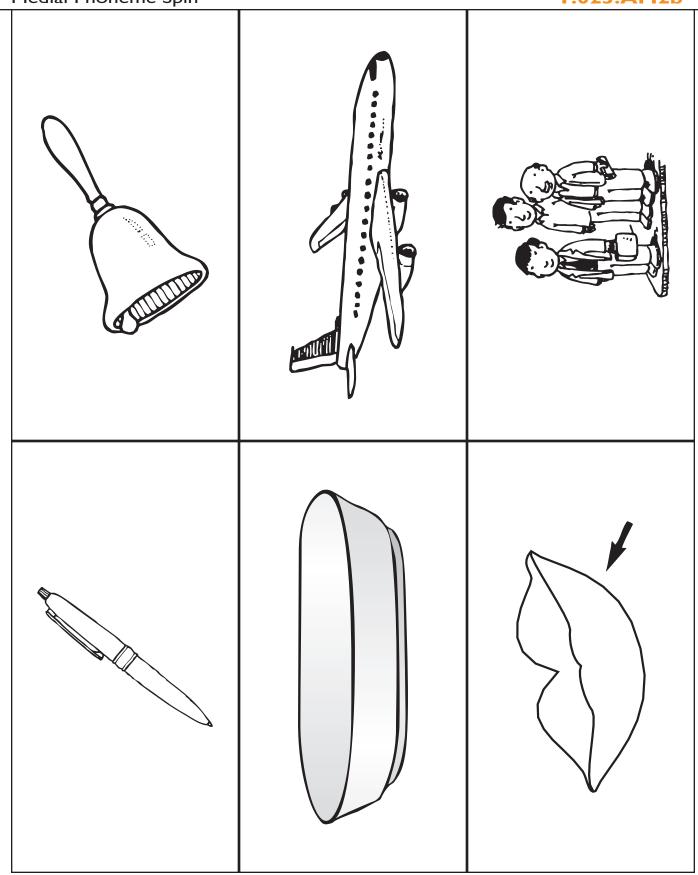


medial sound picture cards: bag, fan, ham, rat, net, bed



Medial Phoneme Spin

P.023.AM2b

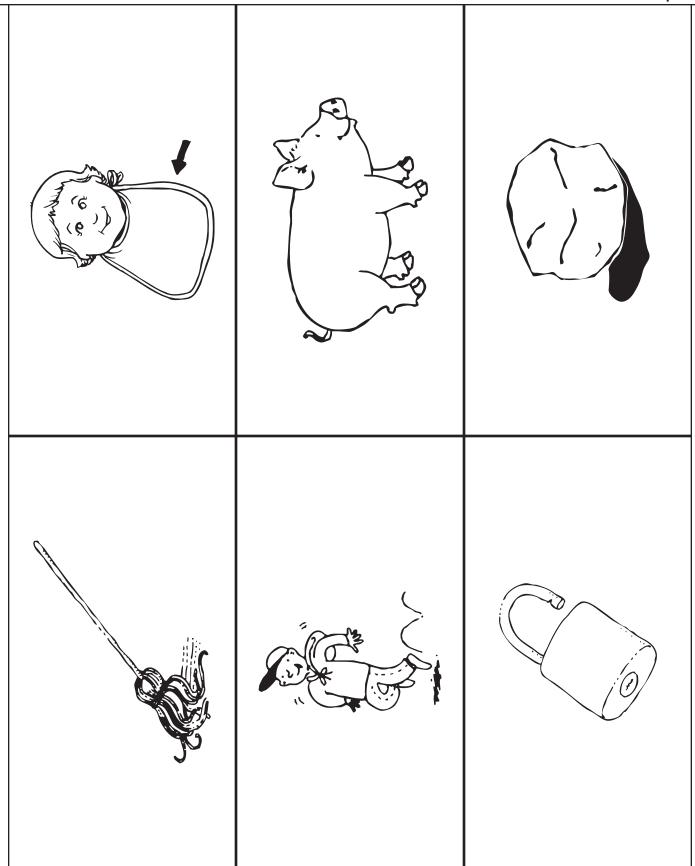


medial sound picture cards: bell, jet, men, pen, dish, lip



P.023.AM2c

Medial Phoneme Spin

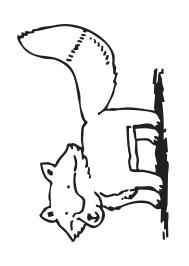


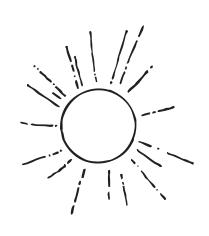
medial sound picture cards: bib, pig, rock, mop, hop, lock

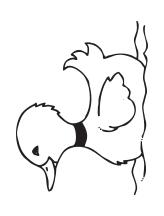


Medial Phoneme Spin

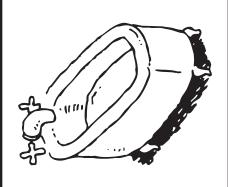
P.023.AM2d

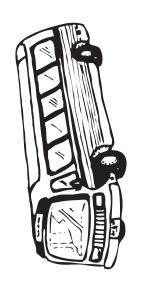












medial sound picture cards: fox, sun, duck, rug, tub, bus



