

Second Grade Summer Enrichment Week 1

Daily Routines

Every day, I will...

- Read at least one book or story.
- Write to explain how you answered the math problem for the day.
- Retell a story you read or have someone tell you a story.



Choice Board

Every day, I will choose one activity in Reading and Writing, Math, AND a Choice Area.

Reading and Writing Choose <u>ONE</u> per day	Math Choose <u>ONE</u> per day	Choice Area Choose <u>ONE</u> per day
Pretend you are the main character in the book. Write a diary entry in your life for two days.	Write down the ages of the people in your household. Compare two of their ages using one of these symbols: <ul style="list-style-type: none"> ● > [greater than] (Example: 5 > 2) ● = [equal] (Example: 6 = 6) ● < [less than] (Example: 7 < 9) 	Hop on one foot 10 times. Hop on the other foot 10 times. Touch your toes 10 times.
Find 10 nouns in a book. Write them on cards and play concentration.	Write a letter to a friend identifying triangles, quadrilaterals, hexagons, and cubes. Describe them and have them locate them around their house.	Draw a picture of your favorite <i>person, pet, object, food, place to go, or room in your house.</i>
Read a nonfiction book and write five fast facts.	Number of the Day. How many ways can you show the number 49 ? <ul style="list-style-type: none"> ● Example: 40 + 9 = 49 	Do the following: <ol style="list-style-type: none"> 1. 10 jumping jacks. 2. 10 sit ups. 3. Run in place for 10 seconds.
Write ten words that end in -ate . Write a poem or story using all ten words.	Hop on one foot 10 times. Hop on the other foot 10 times. Touch your toes 10 times. How many total activities did you do?	Pick one of the following people to write a letter to: <i>a friend, mom, dad, grandma, grandpa, teacher, brother, or sister.</i>

Second Grade Summer Enrichment Week 2

Daily Routines

Every day, I will...

- Read at least one book or story.
- Write to explain how you answered the math problem for the day.
- Retell a story you read or have someone tell you a story.



Choice Board

Every day, I will choose one activity in Reading and Writing, Math, AND a Choice Area.

Reading and Writing Choose <u>ONE</u> per day	Math Choose <u>ONE</u> per day	Choice Area Choose <u>ONE</u> per day
Write 5 questions to interview a relative about their job.	500+60+8= ___ Write the answer as a three digit number, draw it as a picture and write it in words.	Sing your favorite song and make up a dance to go with it. Teach a family member the dance.
<ol style="list-style-type: none"> 1. Find things either outside and/or inside that start with each letter of the alphabet (you can skip "x"). 2. Write those things down. 3. Optional: Make it a game, and ask a family member to play with you. 	What's the place value? Circle all the ways below the number 243 can be represented. Explain your thinking for each choice. 2 tens and 43 ones 243 ones 2 hundreds and 403 ones 24 tens and 3 ones	Do the following: <ol style="list-style-type: none"> 1. Hop on one foot 20 times. 2. Hop on the other foot 20 times. 3. Touch your toes 20 times.
Draw a picture of yourself reading your favorite book. Try to show the title of the book in your drawing.	Arrange the numbers below from least to greatest. 476, 674, 467, 746, 647 632, 326, 623, 362, 263	Write a story using pictures and/or words about something you did or read this week.
<ol style="list-style-type: none"> 1. Look in a cabinet that contains food items. 2. Make a list of the items that you enjoy eating. 3. Try to write down at least 10 things. 	Imagine you have three number cards: 4, 7, and 2 . <ol style="list-style-type: none"> 1. What is the largest three digit number you can make? 2. What is the smallest number you can make? 3. What's another three digit number you can make? 	Do the following: <ol style="list-style-type: none"> 1. 20 jumping jacks. 2. 20 sit ups. 3. Run in place for 20 seconds.

Second Grade Summer Enrichment Week 3

Daily Routines

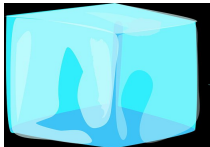
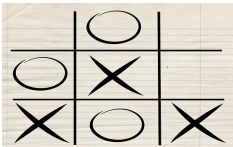
Every day, I will...

- Read at least one book or story.
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Choice Board

Every day, I will choose one activity in Reading and Writing, Math, AND a Choice Area.

Reading and Writing Choose <u>ONE</u> per day	Math Choose <u>ONE</u> per day	Choice Area Choose <u>ONE</u> per day
1. Go outside. 2. Find a flower or leaf or something that is in nature. Write a description of that object. 3. Share your writing with a family member.	Benny had six boxes of cards in his closet. There were three cards in each box. How many total cards did he have?	Draw a picture of a character from a book you read this week.
Write the directions for making a peanut butter and jelly sandwich (or any other sandwich you like to eat). Then share with a family member to check and see if you got the steps in order.	On Monday it rained six inches. On Tuesday it rained seven inches. On Wednesday, Thursday and Friday it rained five inches each day. How many total inches did it rain?	Cut or tear letters from a magazine or newspaper to make words, names, pictures.
View this video on plant parts: https://bit.ly/SCplantvideo Talk with someone in your family about what you learned from the video.	Soccer starts at 5:15. Practice lasts for one hour and fifteen minutes. Draw a clock and show what time practice ends.	Look outside and record how many birds, flowers, and bugs you see.
Read about the different parts of a plant below. <ul style="list-style-type: none"> ● flowers: contain the parts of the plant necessary for reproduction ● fruit: the part of the plant that contains the seeds ● leaves: use energy from sunlight to carry out photosynthesis ● roots: act as an anchor, holding the plant in place ● seeds: grow into new plants ● stems: provide support for leaves, flowers, and fruit Draw a picture of a plant and label it using all or some of the words that are in bold print.	Write everything you know about this figure. 	Play tic-tac toe with a family member. 

Second Grade Summer Enrichment Week 4

Daily Routines

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- Read at least one book or story.
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- Retell a story you read or have someone tell you a story.



Choice Board

Every day, I will choose one activity in Reading and Writing, Math, AND a Choice Area.

Reading and Writing Choose <u>ONE</u> per day	Math Choose <u>ONE</u> per day	Choice Area Choose <u>ONE</u> per day						
<ol style="list-style-type: none"> 1. Read a story to a family member. 2. Next, list the events in the story that happened in sequential order. (Hint: "sequential" means beginning to end..) 	Use what you know to write a riddle about a triangle, square or rectangle. See if someone in your family can draw the shape from your clues. My shape has... My shape has... My shape is not... My shape...	Compound Word Art <ol style="list-style-type: none"> 1. Cut a piece of paper into three parts. 2. Fold each part into three. 3. Write the following compound words on the inside. basketball, butterfly, pancake 4. Draw a picture representing each part on the outside flaps. What's the new meaning for each?						
Read a book to your favorite stuffed animal or favorite toy.	Write the multiplication sentence that this array shows. <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </table> </div>							Keep a weather journal for one week. At the end of the week answer the following questions; <ol style="list-style-type: none"> 1. How many days was it sunny? 2. How many days was it cloudy? 3. How many days did it rain?
Video yourself reading and share it with a family member or your teacher. Then, have them tell you their favorite part of the story.	What time is on this digital clock? <div style="text-align: center;"> <div style="border: 2px solid black; padding: 10px; display: inline-block;"> 09:30 </div> </div>	Act out a commercial by yourself or with a family member.						
<ol style="list-style-type: none"> 1. Draw a map of your house. 2. Label each room. 	I have 2 pennies, 5 nickels, and 2 quarters in my pocket. How much money do I have?	Write 5 clues to describe your favorite toy. See if someone at home can guess what it is.						