Life of a Plant by Risa Jordan

Generative Question Process

Read each section of the poem. Stop and think about the answer to the questions. If you can, talk with someone about what your answers are.

Parts of the Poem	Questions to Guide Understanding
A <u>plant will grow</u> from <u>a tiny seed</u> , Some <u>water and sun</u> is <u>all you need</u> . First the roots grow underground, They <u>suck up minerals</u> from all around.	What does the author seem to want you to feel? How did she accomplish that? hopeful, calm fullness like a dry sponge getting moisture
Then come <u>stems</u> , <u>some tall</u> , <u>some stout</u> , And next the <u>branches spread about</u> . <u>Leaves</u> grow in <u>all shapes and sizes</u> , <u>Watch</u> this <u>new life</u> as it <u>rises</u> .	What does the author seem to want you to feel? How did she accomplish that? curiosity, interest hopeful
Flowers bloom from buds on stems, They are as pretty as precious gems. Some plants give us juicy fruit, Some have vegetables at the root.	What does the author seem to want you to feel? How did she accomplish that? Write words that show how what you underlined makes you feel.
Underline words or phrases that make you feel a certain way.	
New seeds travel to and fro, By wind and water, on the go. And the cycle keeps on going, Soon new stems and leaves are showing. Underline words or phrases that make you feel a certain way.	What does the author seem to want you to feel? How did she accomplish that? Write words that show how what you underlined makes you feel.

Stop and Jot:

In your reader's notebook or on a piece of paper answer the following question. How did this way of reading a poem help you understand the poem better? Share your thinking with someone.