



5K Summer Learning July Table of Contents

Theme: Learning to Be Great thru Fiction Characters and Real Heroes!

July Week 1: Courage

ELA Lessons

Read aloud/Mini lesson: Courage by Benard Webber

Word Work/Fluency Practice: -age word family

Vocabulary: courage word cards

Comprehension Skill: inferences

Math Lessons

Math Fluency Practice: Count forward to 100 by 1's.

Math Concept: Counting Principles (One-to-One Correspondence, Cardinality of Numbers, Number Representation, Conservation of Numbers)

July Week 2: Kindness

ELA Lessons

Read aloud/Mini lesson: Try a Little Kindness by Henry Cole

Word Work/Fluency Practice: -et word family

Vocabulary: kindness word cards

Comprehension Skill: inferences

Math Lessons

Math Fluency Practice: Count forward to 100 by 10's.

Math Concept: Subitizing and Matching/Counting Groups of Objects

July Week 3: Giving

ELA Lessons

Read aloud/Mini lesson: The Giving Tree by Shel Silverstien

Word Work/Fluency Practice: -in word family

Vocabulary: giving word cards

Comprehension Skill: story retell (beginning, middle, end)

Math Lessons

Math Fluency Practice: Count forward by ones beginning from any number less than 100.

Math Concept: Composing and Decomposing Numbers

July Week 4: Resilient

ELA Lessons

Read aloud/Mini lesson: The Most Magnificent Thing by Ashely Spire

Word Work/Fluency Practice: -en word family

Vocabulary: resilient word cards

Comprehension Skill: character traits and self to text connections

Math Lessons

Math Fluency Practice: Count backwards by ones from 20.

Math Concept: Addition and Subtraction



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Standards Covered

South Carolina College and Career Ready Kindergarten ELA Standards and Indicators:

- 5.1 With guidance and support, ask and answer who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in texts heard or read.
- 7.1 With guidance and support, retell a familiar text; identify beginning, middle, and end in a text heard or read.
- 8.1 With guidance and support, read or listen closely to: a. describe characters and their actions; b. compare characters' experiences to those of the reader; c. describe setting; d. identify the problem and solution; and e. identify the cause of an event.

South Carolina College and Career Ready Kindergarten Math Standards and Indicators:

- K.NS.5 Count a given number of objects from 1 – 20 and connect this sequence in a one-to-one manner.
- K.NS.4 Understand the relationship between number and quantity.
 - a. Connect counting to cardinality by demonstrating an understanding that the number of objects is the same regardless of their arrangement or the order in which they are counted (conservation of number)
 - b. Connect counting to cardinality by demonstrating an understanding that the last number said tells the number of objects in the set (cardinality).
 - c. Connect counting to cardinality by demonstrating an understanding that each successive number name refers to a quantity that is one more and each previous number name refers to a quantity that is one less.
- K.NS.3 Read numbers from 0 – 20 and represent a number of objects 0 – 20 with a written numeral.
- K.NS.6 Recognize a quantity of up to ten objects in an organized arrangement (subitizing).
- K.NS.7 Determine whether the number of up to ten objects in one group is more than, less than, or equal to the number of up to ten objects in another group using matching and counting strategies.
- K.NSBT.1 Compose and decompose numbers from 11 – 19 separating ten ones from the remaining ones using objects and drawings.
- K.ATO.2 Solve real-world/story problems using objects and drawings to find sums up to 10 and differences within 10.
- K.ATO.3 Compose and decompose numbers up to 10 using objects, drawings, and equations.
- K.ATO.4 Create a sum of 10 using objects and drawings when given one of two addends 1 – 9.
- K.ATO.5 Add and subtract fluently within 5.