Daily Routines

Every day, I will continue to…

● Reread my reading/writing assignment to check for capitalization and punctuation marks.

● Practice writing numbers from 1-120. (**Counting by ones and tens to 120. Counting by fives to 100**.)

Be unique and let your colors shine!
Grade 1 ELA

Choice Board

Every day, I will choose one activity in Reading and Writing, Math, AND a Choice Area.

Reading and Writing Choose ONE per day	**Math** Choose ONE per day	**Choice Area** Choose ONE per day
Word Scavenger Hunt After reading a book of your choice, set a 5-minute timer to see how many words from the book you can jot down using the beginning sounds below. Cl____ Dr_____ Br____ Sm____	**Bowling** Set up 15 plastic cups or objects for bowling. Roll a ball and create a number sentence to show how many objects are left. Repeat at least 7 times.	**Smiling to the Music** Create a list of songs that you can listen to when you feel negative. Have someone to share their "happy" songs with you.
Unique Words What words did you find that were unique as you read your story? Create your own story using those words.	**Adding and Subtracting** **Solve the problems. Show your work.** $80 + 20 =$ ____ $55 - 10 =$ ____ ____ $= 10 + 49$ $35 - 10 =$ ____ $43 + 10 =$ ____ ____ $= 61 - 10$	**Good Deed Indeed** Create a list of things you can do to help others. Try to do one item from the list daily.
Will You Be My Friend? Read a fiction book. Choose one character and explain why you would or would not want to have him/her as a friend in real life.	**Shaping the Missing Information** **Complete the chart.** <table><tr><th>Shape</th><th># of Sides</th><th>Illustration</th></tr><tr><td></td><td>3</td><td></td></tr><tr><td>rectangle</td><td></td><td></td></tr><tr><td></td><td>7</td><td></td></tr></table>	**Going Higher** Challenge your family or friends to a paper airplane challenge. Whose plane can fly the farthest? How does your plane compare to the other planes?
Prove It! Read a nonfiction book. Jot down the main idea. Give 3 details to support the main idea.	**Where Can We Go?** Think of at least three of your favorite places to visit. Ask family members and friends to see which place is their favorite. Create a graph to show their responses.	**Living vs. Nonliving** Take a living things walk with someone. How many living things can you discover? How many nonliving things can you discover?