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### First Grade ELA Lessons



#### **Week 1: *Cleaning My Room***

- Day 1: Making Predictions/Retelling and Summarizing
- Day 2: Recognizing and Reading Sight Words
- Day 3: Phonics – Short e
- Day 4: Problem and Solution
- Day 5: Compare and Contrast

#### **Standards:**

- 1.RL.MC.5.2 Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.
- 1.RL.P.4.2 Read grade level texts orally with accuracy, appropriate rate, and expression on successive readings.
- 1.RL.P.2.1 Distinguish long from short vowel sounds in spoken single-syllable words.
- 1.RL.MC.8.1 Read or listen closely to:
  - d. Identify the plot including problem and solution
- 1.W.RC.6 Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.

#### **Week 2: *Birds of the Amazon Forest***

- Day 1: Making Predictions
- Day 2: Academic Vocabulary
- Day 3: Phonics: R-Controlled Vowels
- Day 4: Comprehension: Main Idea and Details
- Day 5: Animal Research

#### **Standards:**

- 1.RI.MC.5.2 Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.
- 1.RI.LCS.9. Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
- 1.RL.P.3.1. Demonstrate the sound correspondences for common consonant blends and digraphs.
- 1.RI.MC.6.1. Retell the central idea and key details to summarize a text heard, read, or viewed.
- 1.W.MCC.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### **Week 3: A Backyard Garden**

- Day 1: Retelling/Summarizing
- Day 2: Word Study – Clues
- Day 3: Phonics - ou and ow
- Day 4: Central Idea and Key Details
- Day 5: Writing – Time Order Words

#### **Standards:**

- 1.RI.MC.6.1 Retell the central idea and key details to summarize a text heard, read, or viewed.
- 1.RI.LCS.8.1 Identify words, phrases, illustrations, and photographs used to provide information.
- 1.RL.P.3.1. Demonstrate the sound correspondences for common consonant blends and digraphs.
- 1.W.RC.6. Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.

### **Week 4:**

- Day 1: Author's Purpose
- Day 2: Word Work: Homophones
- Day 3: Phonics - ai and ay
- Day 4: Asking and Answering Questions
- Day 5: Writing in Response to Reading

#### **Standards:**

- 1.RL.LCS.10. Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words.
- 1.RI.MC.10.1 Identify the author's purpose-to explain, entertain, inform, or convince.
- 1.RL.P.3. Know and apply grade-level phonics and word analysis skills when decoding words.
- 1.RI.MC.5.1 Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text.
- 1.W.RC.6. Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.