

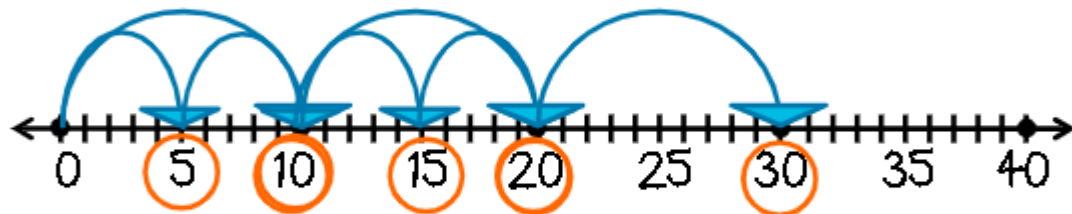
How do you know how much
money is in your pocket?



In this lesson you will learn
how to count money by
drawing pictures.

Let's Review

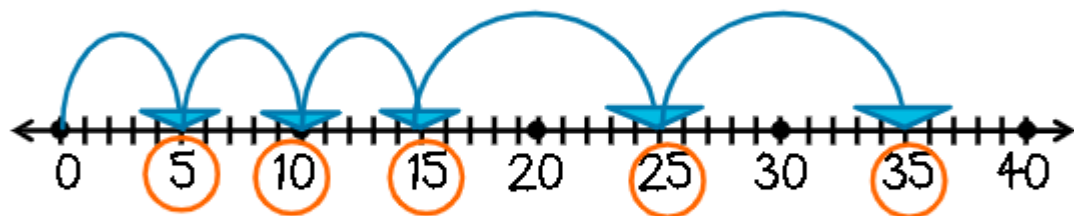
Skip count by 5s or 10s using a number line.



Skip count by 10s
5s

A Common Misunderstanding

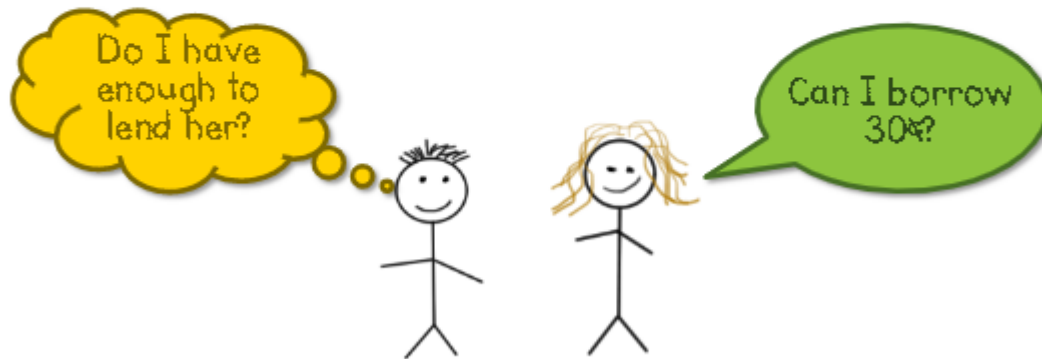
Always skip count by the same amount.



$$3 \text{ groups of } 5 + 2 \text{ groups of } 10 = 35$$

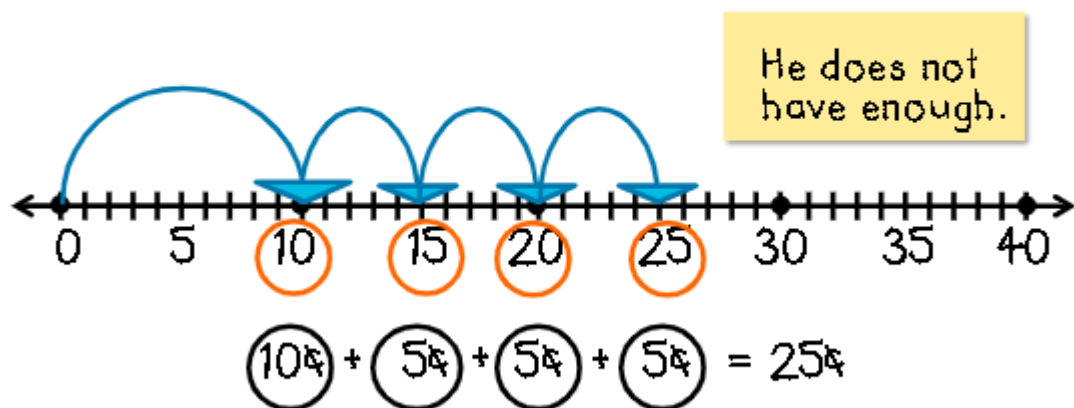
Core Lesson

If Julius has 3 nickels and 1 dime,
how much money does he have?



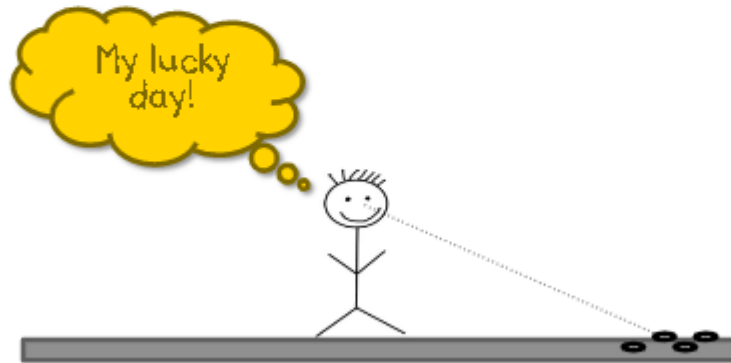
Core Lesson

Draw pictures to solve the problem.



Core Lesson

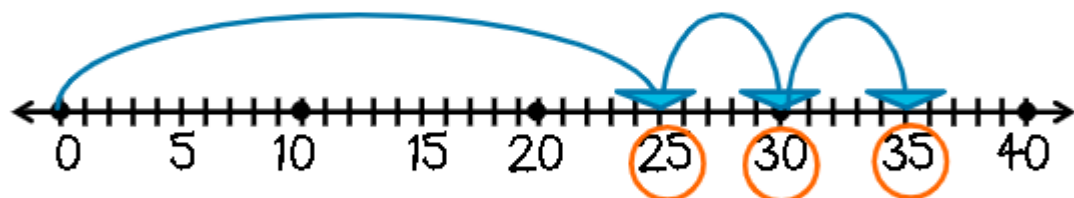
If Raul finds a quarter and 2 nickels on the street, how much did he find?



Core Lesson

Draw pictures to solve the problem.

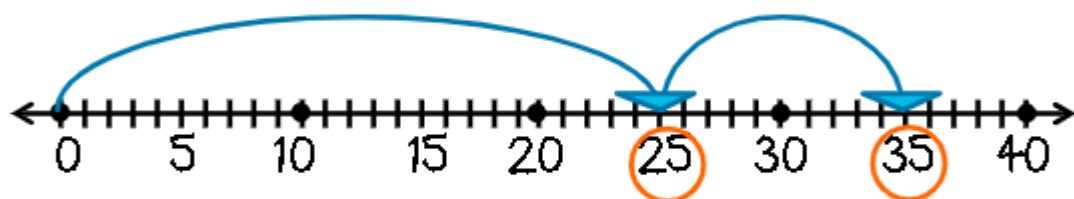
He found 35¢.



$$\textcircled{25\text{¢}} + \textcircled{5\text{¢}} + \textcircled{5\text{¢}} = 35\text{¢}$$

Core Lesson

Draw pictures to solve the problem.



Combine the last 2
coins to make 10¢.

$$\begin{array}{c} 10\text{¢} \\ \swarrow \quad \searrow \\ (25\text{¢}) + (5\text{¢}) + (5\text{¢}) = 35\text{¢} \end{array}$$

Core Lesson

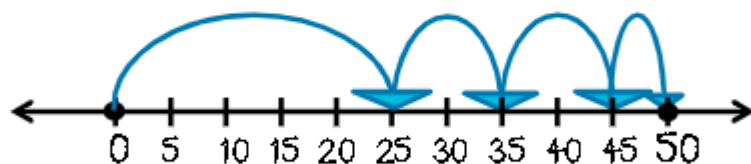
If Jules has a quarter, 2 dimes, and a nickel, can he buy lemonade?



Core Lesson

Draw pictures to solve the problem.

He has 50¢ and can buy lemonade!
50¢ is greater than 45¢

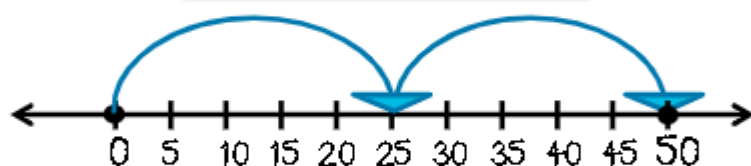


$$\textcircled{25\text{¢}} + \textcircled{10\text{¢}} + \textcircled{10\text{¢}} + \textcircled{5\text{¢}} = 50\text{¢}$$

Core Lesson

Draw pictures to solve the problem.

He has Combine the last three coins to make 25¢ ade!



$$\begin{array}{c} 25\text{¢} \\ \swarrow \quad \searrow \\ (25\text{¢}) + (10\text{¢}) + (10\text{¢}) + (5\text{¢}) = 50\text{¢} \end{array}$$

In this lesson you have
learned how to count money
by drawing pictures.