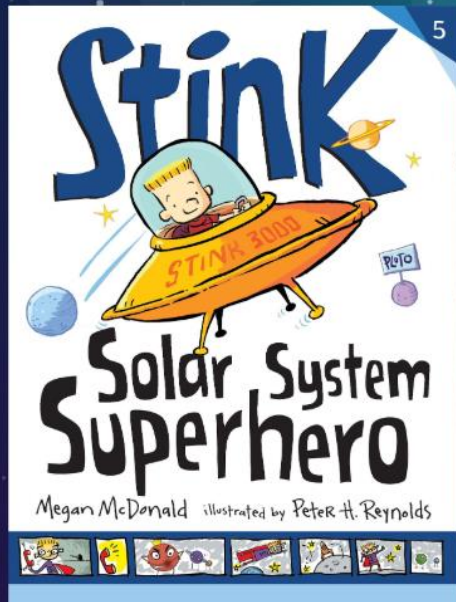


Read Aloud



Teaching Point: Readers can explain how illustrations contribute to create mood or emphasize aspects of character or setting.



This **illustration** shows how Riley Rottenberger is an **antagonist** in the story. Stink has called her “Miss Know-it-All” and in the picture it shows how she’s standing tall, sticking out her chin and pointing to herself. I can almost hear her talking about what she knows about space.

Teaching Point: Readers can use knowledge of R Blends to help them figure out unfamiliar words.

Phonics

A **blend** is when **two or more consonants** come together in a word, but you **hear each sound**.

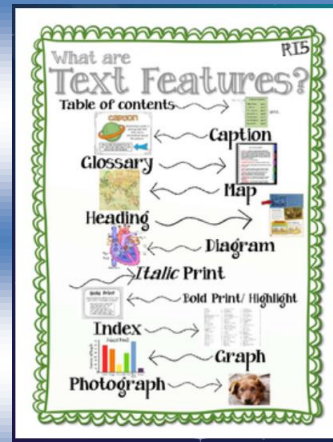
Blends			
bl block	cl cloud	fl fly	gl globe
pl plane	sl slide	br bread	cr crown
dr dragon	fr fries	gr grapes	pr pretzel
tr truck	sc scale	sk ski	sm smell
sn snake	sp spider	st star	sw swan

“He had never **tried** on a space suit (except one made out of aluminum foil in preschool).”

R Blends: Say the word **brick**. Listen for the R blend: /**br**/. Here are other R Blends:

dr dragon	tr truck	fr fries	gr grapes	pr pretzel
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Teaching Point: Readers use knowledge of graphic aids (appendices, timelines, maps, graphs, charts, glossary, etc.) to locate information and gain meaning.



Which text would you use to quickly find out information about the planet Mars?

Which text grabs your attention as a reader?

Explain why.

What do you notice about how each text is organized?

Which text would help you see how the planets are ordered?