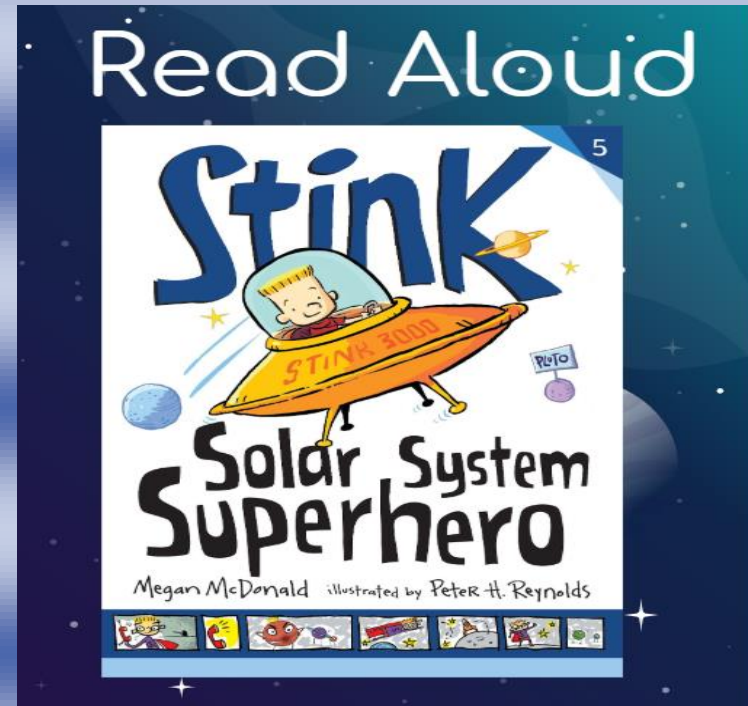



Teaching Point:

Readers can explain how illustrations contribute to create mood or emphasize aspects of character or setting.

How does the illustration or passage make the reader feel?

♥ Mood = Heart ♥



The mood seems to be chaotic and wild. The illustration shows the teacher, Mrs. D. blinking the lights. This is a strategy teachers try to use to get a class under control if they are going wild. The illustration also shows kids running after the guinea pig and another showing a student playing basketball with the trash can. This usually means the classroom is going wild.

Teaching Point: Readers use their knowledge of blends to pronounce unfamiliar words they encounter in texts.

Phonics

A **blend** is when **two** or **more consonants** come together in a word, but you **hear each sound**.

Blends

bl block	cl cloud	fl fly	gl globe
pl plane	sl slide	br bread	cr crown
dr dragon	fr fries	gr grapes	pr pretzel
tr truck	sc scale	sk ski	sm smell
sn snake	sp spider	st star	sw swan

“Why does Stink want to **play** basketball on Mars?”

Blends

bl block	cl cloud	fl fly	gl globe
pl plane	sl slide	br bread	cr crown
dr dragon	fr fries	gr grapes	pr pretzel
tr truck	sc scale	sk ski	sm smell
sn snake	sp spider	st star	sw swan

p l o p

plop

Notice the /pl/ in plop sounds like the /pl/ in plane.

Practice saying the blends on the Blends Chart.

Teaching Point: Readers can explain (tell about) how the author uses words and phrases to inform, explain, or describe.

How do stars form and evolve?

A galaxy is a group of millions of stars. Stars are the building blocks of galaxies. Their age and what they are made of tells us about the galaxy's history. That is one reason why studying stars is a very important part of astronomy, the study of space.

Stars are born in huge clouds of dust and gas. These clouds get so big they cave in on themselves. As the cloud caves in, the center, or core, heats up. The hot core will one day become a star.

The core gathers up dust and gas. Some of it adds to the star. The rest may become planets or other space objects.

Explain how the author uses words and phrases to inform, explain, or describe.

Text Evidence	How the Author Uses Words and Phrases to Inform, Explain, or Describe
Stars are born	The author is explaining how stars are created.
They cave in on themselves	The author is describing what happens to begin the process of creating a star.
The core gathers up dust and gas.	The author is explaining how the process creates a star and other space objects.

