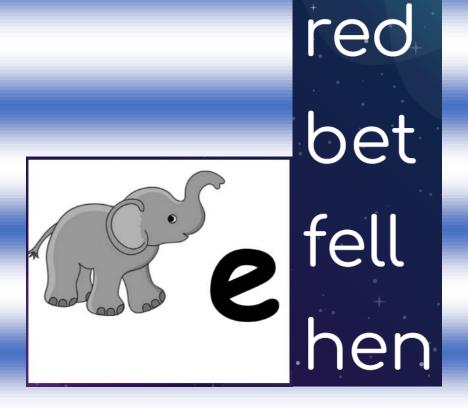
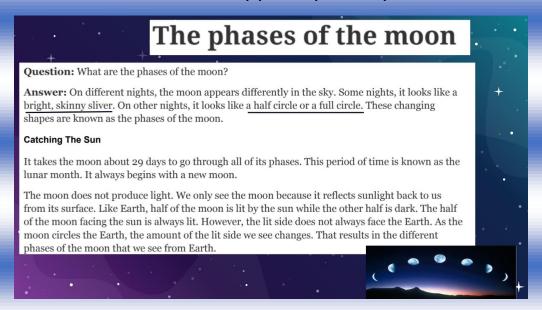
**Teaching Point:** Readers can identify closed syllable word patterns. Vowels are **closed in** by at least one **consonant**. Vowels have a short sound. Often these words follow a **CVC** pattern.

"P.U.", said Stink. I want to smell a corpse flower someday."



**Teaching Point:** Readers can state (name or say) the author's purpose, and readers can describe (tell about) the structures an author uses to support specific points.



Author's Purpose	Text Structure	Description of Structure
The author's purpose is to inform readers about the phases of the moon.	Question and Answer	The author clearly points out a question and then the answer so that readers can understand that the moon can look like bright slivers, a half circle or even a full circle.

**Teaching Point:** Readers can ask and answer <u>literal</u> and <u>inferential</u> questions to determine meaning. Readers do this to make sure they are understanding as they read.

## Ask:

Is the new kid, Nick, going to be nice to Stink?

## Answer:

Yes, Nick (Skunk) shares with Stink about his mistake on the solar system test. They kicked it off right away because they both experienced the same trouble, their mistake on the test. They even joke around with other ways to remember the names of the planets.

