

Teaching Point: Readers can ask and answer literal and inferential questions to determine meaning. Readers do this as they read to monitor their comprehension...make sure they are understanding what they are reading.

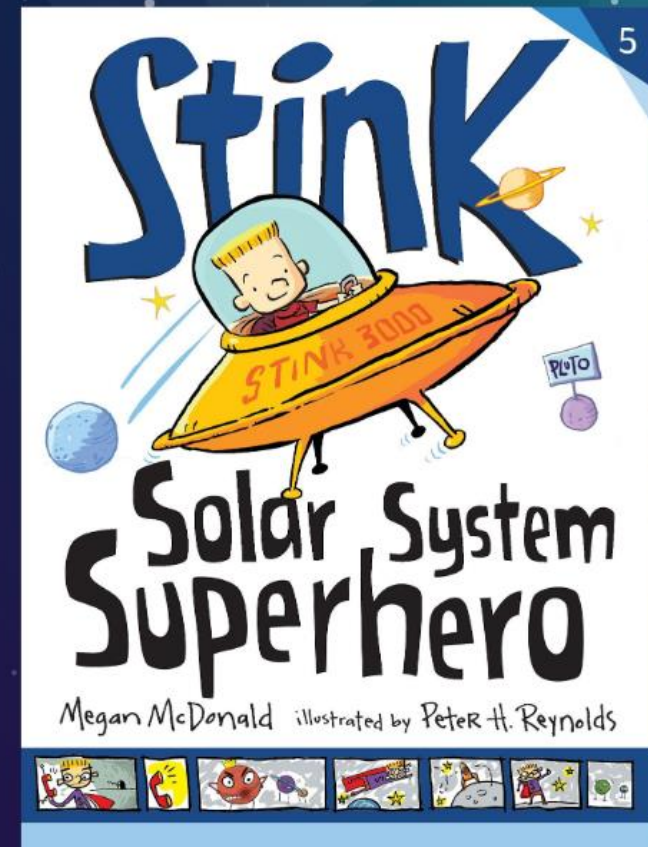
Ask:

Why has Pluto become Stink's other favorite planet?

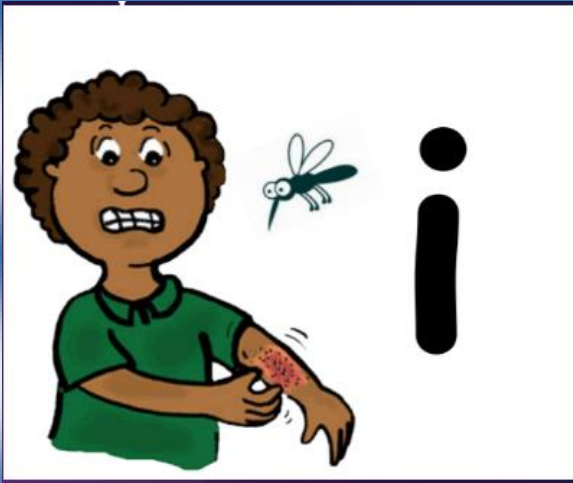
Answer:

Stink likes Pluto because he learned that it is the smallest planet in the solar system and he's a small kid also. He may feel like it's possible for him to be pushed away from others because of his size.

Read Aloud



Teaching Point: Readers can identify closed syllable word patterns. Vowels are **closed in** by at least one **consonant**. Vowels have a short sound. Often these words follow a **CVC** pattern.



Notice the boy's arm is *itching* after being stung. Say *itch*. Listen to the short /i/ sound in *itch*.

Now practice saying these words that have the short /i/ sound like you hear in the word *itch*.

big
fig
fit
hit
him