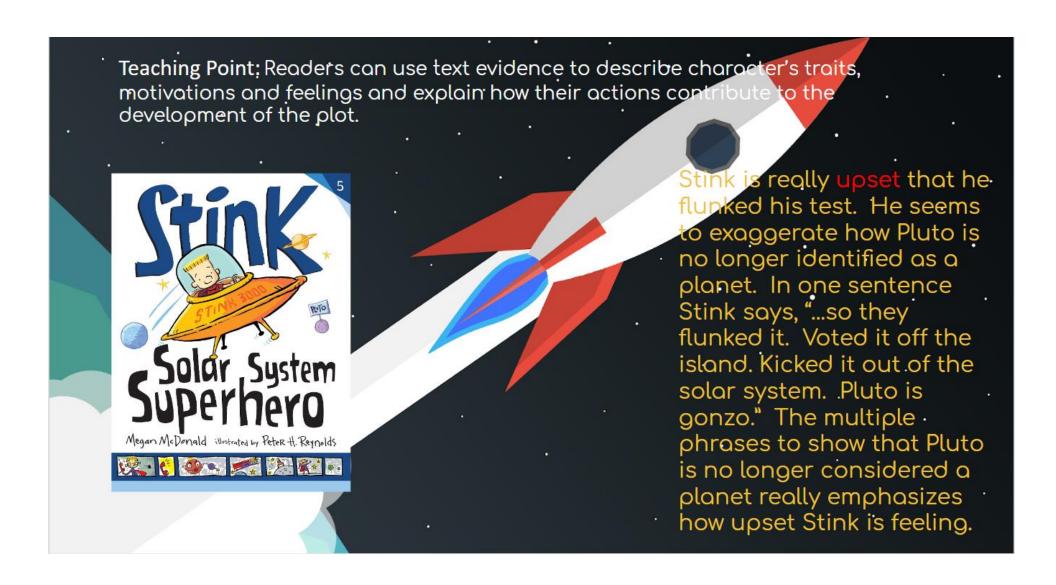
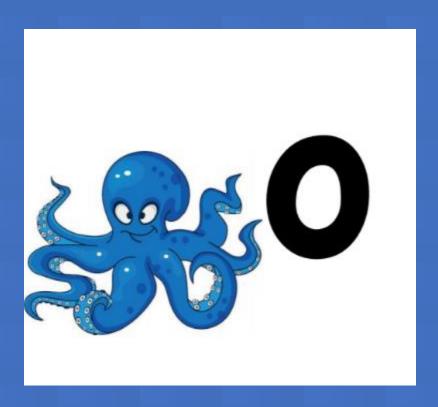
**Teaching Point:** Readers can use text evidence to describe character's traits, motivations and feelings and explain how their actions contribute to the development of the plot. In other words, Stink is upset (feelings) that Pluto is no longer considered a planet. We know this because of the multiple short phrases Stink uses to say that Pluto is no longer a planet. (evidence from the text)



**Teaching Point:** Readers can identify closed syllable word patterns. Vowels are **closed in** by at least one **consonant**. Vowels have a short sound. Often these words follow a **CVC** pattern.



## For Example:

n (consonant) o (vowel) t (consonant)

Notice how the vowel o is between two consonants: n and t.



Readers can identify **problem and solution**, **description**, and **question and answer** structures to locate information and gain meaning. In other words, knowing the structure of a text can help readers more closely read and attend to the text.



The author begins with a question and then answers it

