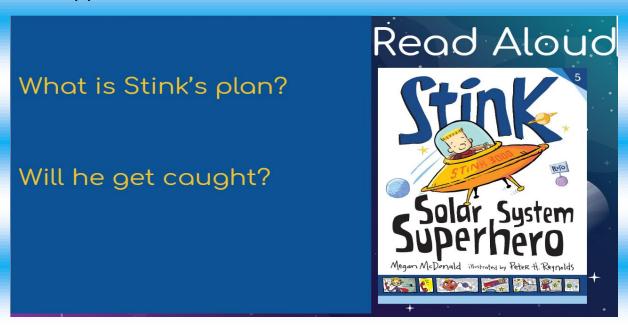
**Teaching Point:** Readers can ask and answer <u>literal</u> and <u>inferential</u> questions to determine meaning and refer to the text to support inferences.



Stink had to think, think, think. He had to think up a way-smart Pluto plan. A rottener-than-Riley plan. Something that would convince Class 2D and Mrs. Dempster that Pluto wasn't dead. But what?

Stink fed Toady. Stink talked to Astro. Stink drove and drove and drove. His car bed, that is. All the way to outer space.

Stink's race-car bed was covered with tons of bumper stickers.



Stink stared at the bumper stickers. Suddenly he saw them in a brand-new way.

Faster than you can say "Ratbert" (the Mars rock, not rat), Stink had an idea. A plan.

Stink took out the Make Your Own Magnetic Bumper Sticker kit that he had gotten from Judy for his birthday. He made a brand-new bumper sticker.

I think Stinky's plan is to make a bumper sticker about Pluto being a planet because he wants to prove Pluto is a planet, and he got the idea then pulled out his bumper sticker making kit. I wonder whose car he will put it on. I think he might get caught because that would be funny, and this is a funny story.





**Teaching Point:** Readers can use their knowledge of the CVCe pattern to read and spell unfamiliar words.

**Teaching Point:** Readers can identify and use spatial and temporal words and phrases to understand the relationship of content words.

Spatial Words & Phrases Words and phrases that signal the physical location and tell where an object is located	Temporal Words & Phrases Words and phrases that signal time, when something happened and the sequence		
<ul> <li>across</li> <li>alongside</li> <li>around</li> <li>beneath</li> <li>between</li> <li>beside</li> <li>beyond</li> <li>inside</li> <li>nearby</li> <li>on</li> <li>over</li> <li>outside</li> <li>under</li> <li>under</li> <li>underneath</li> <li>within</li> <li>in front of</li> <li>next to</li> <li>to the right of</li> <li>to the left of</li> </ul>	<ul> <li>after</li> <li>before</li> <li>during</li> <li>earlier</li> <li>eventually</li> <li>finally</li> <li>first</li> <li>following</li> <li>meanwhile</li> <li>next</li> <li>now</li> <li>last</li> <li>later</li> <li>second</li> <li>soon</li> <li>suddenly</li> <li>tomorrow</li> <li>yesterday</li> <li>at the moment</li> <li>as soon as</li> <li>from then on</li> <li>in the meantime</li> <li>shortly after that</li> <li>soon after</li> </ul>		

## **Exploring The Planets: Uranus**

Uranus is the <u>seventh</u> planet from the sun. It was the <u>first planet to be discovered</u> <u>after the</u> telescope was invented. Uranus is about 1.8 billion miles from the sun.

Uranus was not known to ancient scientists. The planet is almost impossible to see from Earth without using a telescope. In 1781, scientist William Herschel was looking at the stars through an early telescope. He noticed an unusual object in the night sky. It turned out to be a planet, the first to be identified in modern times. The planet was later named Uranus, after the Greek god of the sky.

- Notice in the first sentence the phrase, "seventh planet from the sun" tells where Uranus is in relation to the sun. (a spatial relationship is given)
- Notice in the next to the last sentence, "...the first to be identified in modern times." (a temporal or time relationship is given)