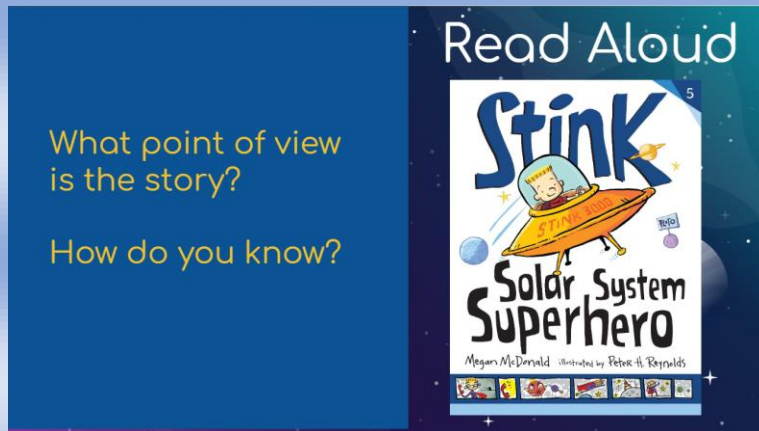


**Teaching Point:** Readers figure out the point of view in a story quickly to help them better understand the story.



Notice how we (the readers) know that Stink is the main character already, but the

Pronouns I, me, or we are not used outside of quotation marks. Reread these sentences:

**Stink Moody** had to take a test. A super science test. A solar system test. **He** had to learn all of the planets...by tomorrow!

Notice how the author used the pronoun he to refer to Stinky? That makes me think this author is using third person to tell this story. I could read farther on to make sure.

*Flub!*

*Flop!*

*Flunk!*

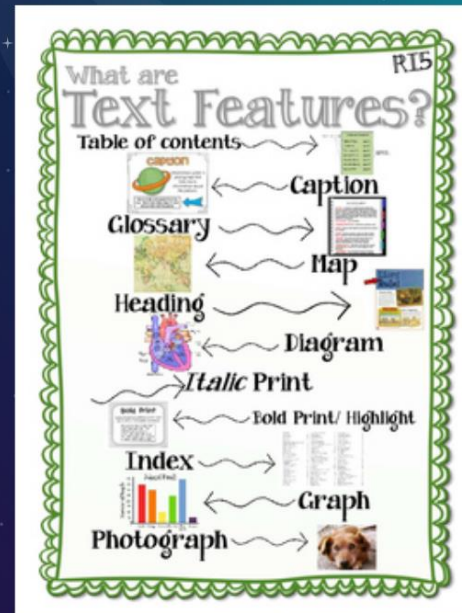
Stink Moody had to take a test. A super science test. A solar system test. He had to learn all the planets . . . by tomorrow!

Stink went to find his big sister. He sure hoped Judy wasn't in a mood. If Judy was moody, Stink hoped it was a help-your-little-brother-study-for-his-test mood.

There were nine whole planets, and Stink only knew about one. The one in the S encyclopedia: Saturn. You might even say Stink was a Super Saturn Expert.

Saturn had rings and moons and was made of gas (hardee-har-har). Saturn could float like an ice cube in a giant's bathtub (if you just happened to know any giants). Saturn could spin so fast, it looked flat as a silver-dollar pancake, Stink's favorite food on Earth-not-Saturn.

Readers can explain how the author's use of appendices, timelines, maps and charts **contribute (give support)** to a text.



Our atmosphere is made mostly of nitrogen and has plenty of oxygen for us to breathe. The atmosphere also protects us from incoming meteoroids, most of which break up in our atmosphere before they can strike the surface as meteorites.

Since we live here, you might think we know all there is to know about Earth. Not at all, actually! We have a lot we can learn about our home planet. Right now, there are many satellites orbiting Earth taking pictures and measurements. This is how we can learn more about weather, oceans, soil, climate change, and many other important topics.



Nonfiction Text Feature	Author's Purpose	How does the text feature contribute (provide) information to the reader?
Bold print	Highlight important vocabulary	The bold print helps readers build their vocabulary about the topic of the text.
Illustration & speech bubble	Add humor to explain the information	The illustration helps to show that life is better suited for living compared to other planets.