

Week 4

Day 1

Play a fun ten frame game.

Mix up the number cards. Draw a card and create the number on the Built It! mat with counters; then write the equation on a sheet of paper.



15



16



17



18



11



12




13



14



Build It!



The page features a decorative border with a repeating pattern of semi-circles and dots. The main content area is a large rectangle with a light beige background. At the top, the text 'Build It!' is written in a bold, black, sans-serif font. Below the text are two identical rectangular frames, each divided into a 2x5 grid of ten empty cells. At the bottom center of the page, there is a cartoon illustration of a bear wearing overalls and holding a trowel, standing on a stack of bricks.

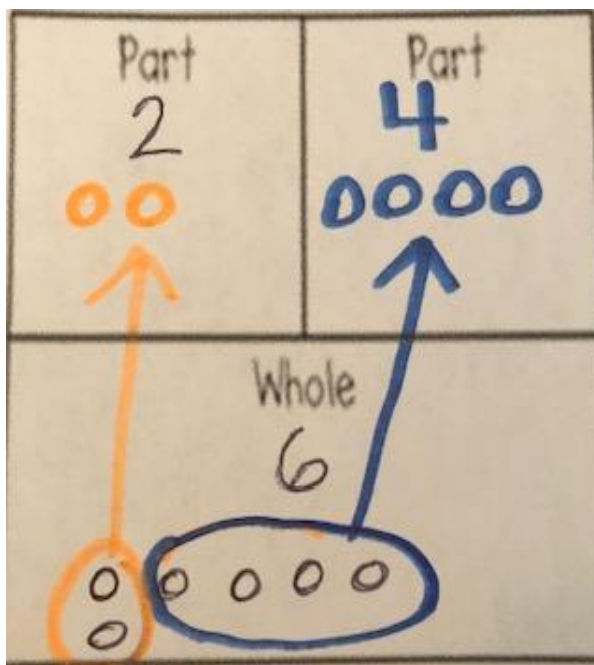
Find the Missing Addend

Two addends are added together to equal the sum.

$$5 + 3 = 8$$

The addends are two parts of the whole number.
We can use a Part-Part-Whole Chart to solve the problem.

$$2 + \underline{\quad} = 6$$



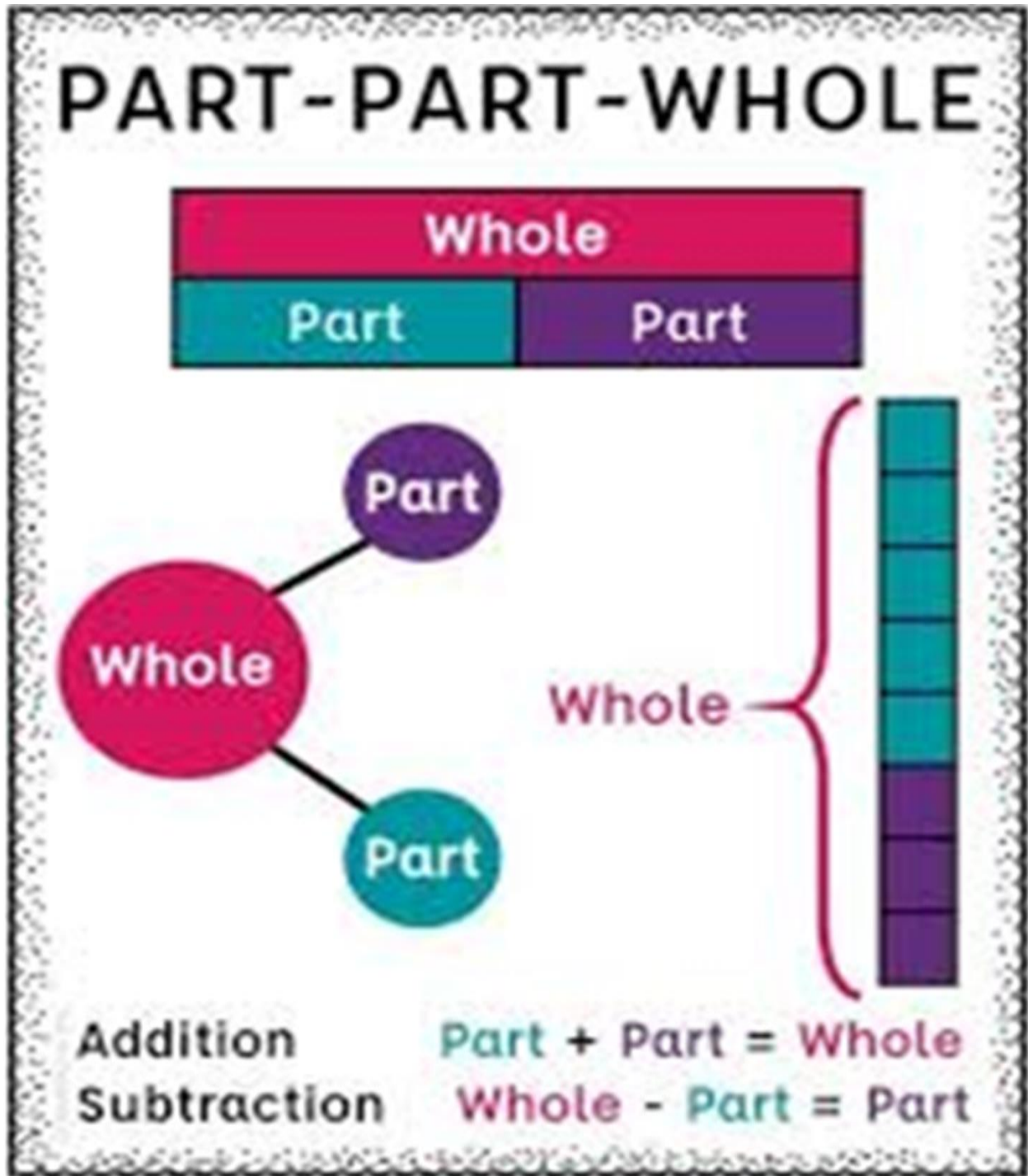
The sum is the whole number. Put 6 in the whole box with 6 counters.

2 is one of the parts. Write 2 in the first part box. Take 2 of the counters from the whole box and put them in the part box with the 2.

The counters left in the whole box will be the missing part. Count them, there are 4.

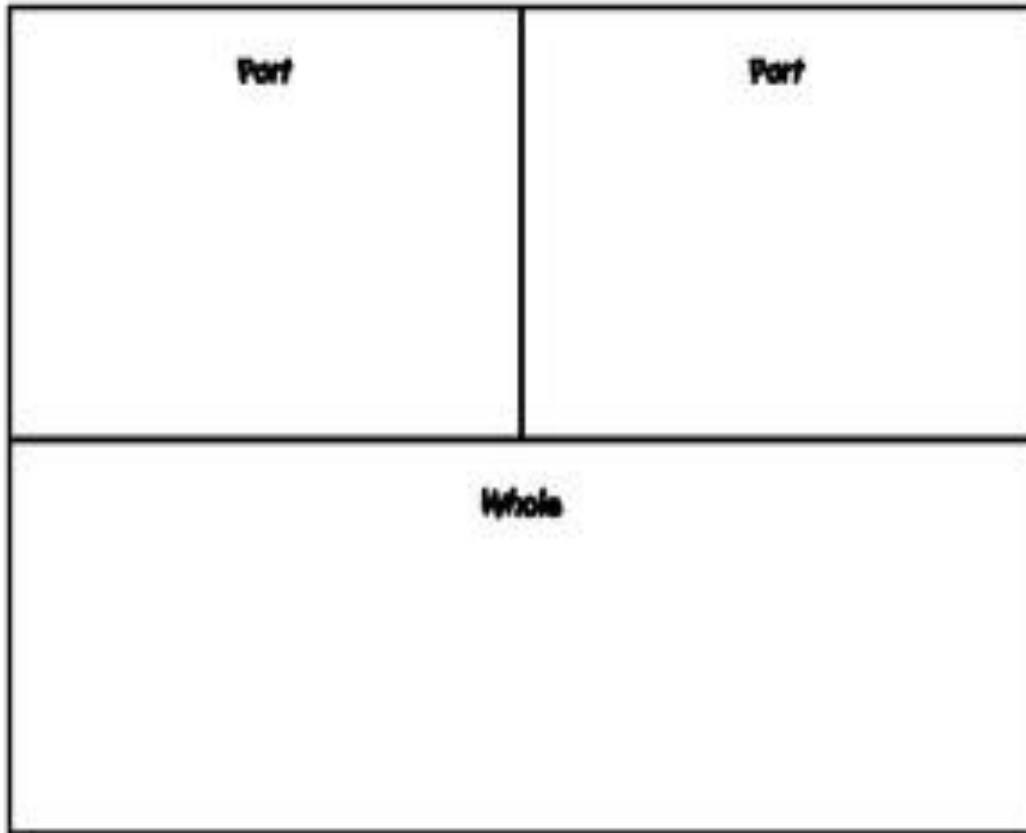
4 is your missing addend.

$$2 + 4 = 6$$



Week 4

Day 2 and 3



Name _____

missing addends

$4 + \square = 6$

$3 + \square = 8$

$2 + \square = 7$

$1 + \square = 5$


$5 + \square = 8$

This was: Easy Just Right Hard
(Circle one)

Name: _____

Missing Addends

Use the number line and find the answer.



$7 + \square = 15$	$8 + \square = 19$
$\square + 6 = 12$	$\square + 7 = 18$
$9 + \square = 13$	$4 + \square = 11$
$\square + 10 = 19$	$\square + 9 = 14$
$8 + \square = 20$	$6 + \square = 19$
$\square + 12 = 17$	$\square + 5 = 20$
$10 + \square = 16$	$6 + \square = 15$

Week 4

Day 4

Subtraction

$$\begin{array}{ccccccc} & & & \text{Minus} & & \text{Equals} & \\ & & & & & & \\ 5 & - & 3 & = & 2 & & \\ \text{how many} & & \text{how many} & & \text{how many} & & \\ \text{that are} & & \text{you have} & & \text{we take} & & \\ \text{left} & & & & \text{away} & & \end{array}$$

When we subtract, we **take away**.

The number we start with gets **smaller**.

**We can use the same strategies that we use for addition in subtraction - fingers, draw a picture, counters, number line or count down.

Week 4

Day 4

Play Subtraction War! You need 2 players, a deck of cards and a timer. Directions are below.

1. Take the face cards out of the deck, aces = 1. You may want to use numbers up to 5 to begin with and add cards up to 10 as you are ready. Shuffle the deck of cards and deal them face down, giving each player an equal number of cards until the deck runs out. Each player keeps his cards in a stack.
2. Each player turns two cards face up, reads the number sentence and supplies the answer. For example, if the first player draws a 5 and a 4, he says $5 - 4 = 1$. If the second player draws a 7 and an 2, then the number sentence is $7 - 2 = 5$. The larger result is the winner. The winner takes the four cards and puts them at the bottom of his or her pile.
3. If both players have a number sentence with the same answer, then it's war! At this point, you reverse the math "operation" and do an addition problem. The player with the highest number wins.
4. Set up the timer and play the game for 10 to 15 minutes. When the bell goes off, each player counts his cards. The player with the most cards wins. If one player runs out of cards before time is up, then the other player wins.

Week 4

Day 4



Fun Subtraction Worksheet

Name _____

Count the images. Write the number of images in the boxes above each image. Subtract the numbers and write the answer in the last box.

$$\begin{array}{ccc} \boxed{5} & - & \boxed{2} = \boxed{3} \\ \begin{array}{c} \text{5 puppies} \end{array} & - & \begin{array}{c} \text{2 puppies} \end{array} \end{array}$$

$$\begin{array}{ccc} \boxed{} & - & \boxed{} = \boxed{} \\ \begin{array}{c} \text{3 foxes} \end{array} & - & \begin{array}{c} \text{1 fox} \end{array} \end{array}$$

$$\begin{array}{ccc} \boxed{} & - & \boxed{} = \boxed{} \\ \begin{array}{c} \text{4 crayons} \end{array} & - & \begin{array}{c} \text{2 crayons} \end{array} \end{array}$$

$$\begin{array}{ccc} \boxed{} & - & \boxed{} = \boxed{} \\ \begin{array}{c} \text{4 frogs} \end{array} & - & \begin{array}{c} \text{3 frogs} \end{array} \end{array}$$

Week 4

Day 4



Kindergarten Subtraction Worksheet

Name _____



$$5 - 1 = \underline{\hspace{2cm}}$$



$$6 - 2 = \underline{\hspace{2cm}}$$



$$4 - 3 = \underline{\hspace{2cm}}$$



$$7 - 5 = \underline{\hspace{2cm}}$$

Week 4



Day 5

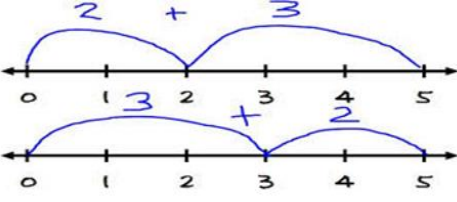
Strategies for Addition (joining numbers together)

$$2 + 3$$

Fingers  2  3

Drawings- two groups  

Counters  

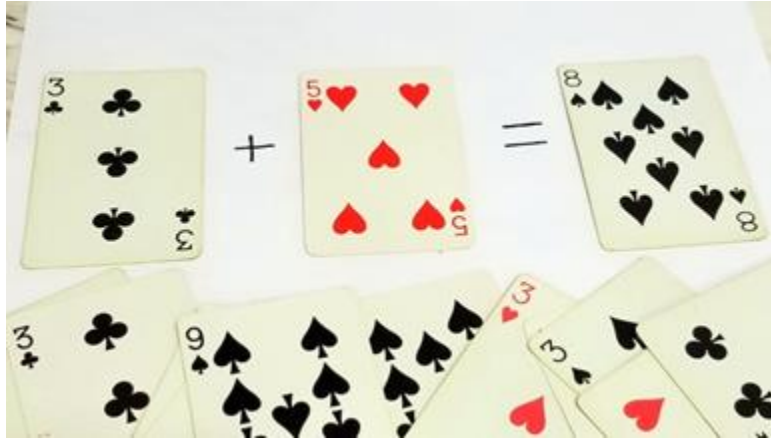
Number Line 

Counting On  3,4,5

Week 4

Day 5

Practice your addition at home with a deck of cards. Use only the number cards, the ace can be the one. See how many problems you can make and solve!



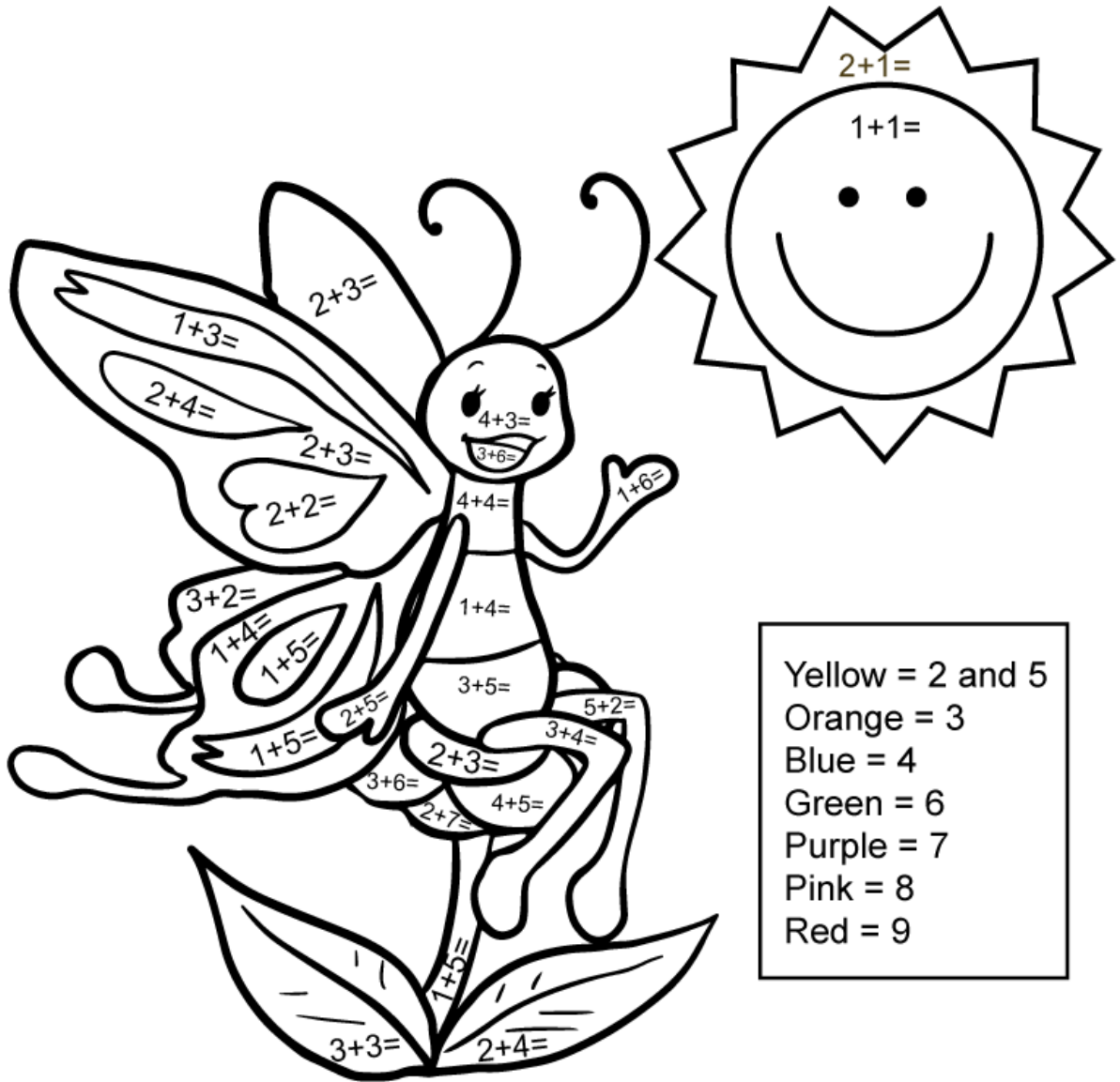
Week 4

Day 5



Addition Coloring Worksheet

Name _____



- Yellow = 2 and 5
- Orange = 3
- Blue = 4
- Green = 6
- Purple = 7
- Pink = 8
- Red = 9

Week 4

Day 5



Adding Worksheet

Name _____

Count the images. Write the number of images in the boxes above each image and write the total number in the last box. The first one is done for you.

$$\begin{array}{c} \boxed{3} \\ \text{3 frogs} \end{array} + \begin{array}{c} \boxed{2} \\ \text{2 frogs} \end{array} = \boxed{5}$$

$$\begin{array}{c} \boxed{} \\ \text{4 leaves} \end{array} + \begin{array}{c} \boxed{} \\ \text{3 leaves} \end{array} = \boxed{}$$

$$\begin{array}{c} \boxed{} \\ \text{3 crayons} \end{array} + \begin{array}{c} \boxed{} \\ \text{2 crayons} \end{array} = \boxed{}$$

$$\begin{array}{c} \boxed{} \\ \text{3 deer} \end{array} + \begin{array}{c} \boxed{} \\ \text{4 deer} \end{array} = \boxed{}$$