## Counting Strategies

Count out loud

1, 2, 3,
4, 5,..

Touch and count


Move and count


Line up and count


Count on

$6,7,8,9,10,11, \ldots$
Recount

$$
1,2,3, \underbrace{4,5,6,7,80}_{\text {Anchor chart }}
$$



Day 1

Number Cards
Cut apart the number cards and shuffle. Choose a number card and find the correct number of objects which matches the numeral.

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

## Conservation of Number

Cut apart the cards and place face down on the floor. Turn two cards over. If they have the same number of objects, you may keep the cards. If they do not have the same number of objects, turn them over and try again.

| $\frac{96}{90}$ |  | $\overbrace{1}^{2}$ |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |


|  |  |  | 解 |
| :---: | :---: | :---: | :---: |
|  |  |  | 敞榢令 |
|  |  |  | 易管 |
|  |  |  | 瓦解药曷 |

Day 3

Cardinality of Numbers
Count the objects How many objects did you count?

Day 4

## One More One Less

Have someone call out a number from 1-100. Place a counter (penny, bean, candy,...) on the number. Move your counter to one more. Play again and move your counter to one less. Continue to play for 5 minutes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Count and Match






| 4 | 6 | 8 | 10 | 13 |
| :---: | :---: | :--- | :--- | :--- |
| 18 |  |  |  |  |

Day 2

Problem Solving Strategies


