

Grade 5
eLearning English Language Arts Resources for South Carolina School Districts
South Carolina Department of Education

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district’s learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, “Why did you choose the task?” “What does your response(s) mean?” and “Why does it matter?”

<p>Let’s analyze words, phrases, and sentences! Read a story and find your favorite <u>word</u>, <u>phrase</u>, and <u>sentence</u> from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite. How do these words, phrases, and sentences help you with the meaning of the text? 5.RL.9.5</p>	<p>Let’s create a presentation! Create a presentation based on a topic of your choice. Use a video, photos, or illustrations to support your ideas, thoughts, and feelings. Use credible sources. 5.C.3.2</p>	<p>Let’s write about yourself! Describe yourself in six words. Then use your six words to write a narrative about yourself, with details, sequenced events, sensory details, dialogue, action, and a conclusion. 5. W. 3.1</p>
<p>Let’s read and think! Read a story. While reading, stop occasionally and write down your thinking, using the following statements:</p> <ul style="list-style-type: none"> • The text says... • I say... • And so... <p>5. RL.5.1</p>	<p>Let’s read and think! Read a story and analyze two characters and how it affects the plot. While real or imagined, reading, stop and record your thinking by writing the following:</p> <ul style="list-style-type: none"> • The text says... • This means... • This matters because... <p>Throughout your reading, record your thinking. 5. RL.8.1</p>	<p>Let’s write an informational book about family! Interview older family member or parent about his/her life. Create questions to ask them. From their responses, create an informational book. Make sure you have facts, details, illustrations, a concluding statement or section, and illustrations. 5.W.2.1</p>
<p>Let’s read. Read any book you choose for 30 minutes. 5. RL. 13.2 5. RI. 12.2</p>	<p>Let’s read and summarize! After reading a story or chapter from your book, write a summary based on the following: (Character) Wanted/Needed but _____, and so _____. 5.RL. 6.1</p>	<p>Let’s write a persuasive letter! Write a persuasive letter about something that you want changed. Provide reasons supported by facts and details. Include a concluding statement or section. 4.W.1.1</p>

REFERENCES

Oxford, Cynthia. (2020). *Kindergarten eLearning English Language Arts Resources for South Carolina School Districts*. South Carolina Department of Education.

South Carolina Department of Education. (2015). *South Carolina College- and - Career-Ready Standards for English Language Arts*. Retrieved on March 17, 2020, from <https://www.ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf>