## Grade 4
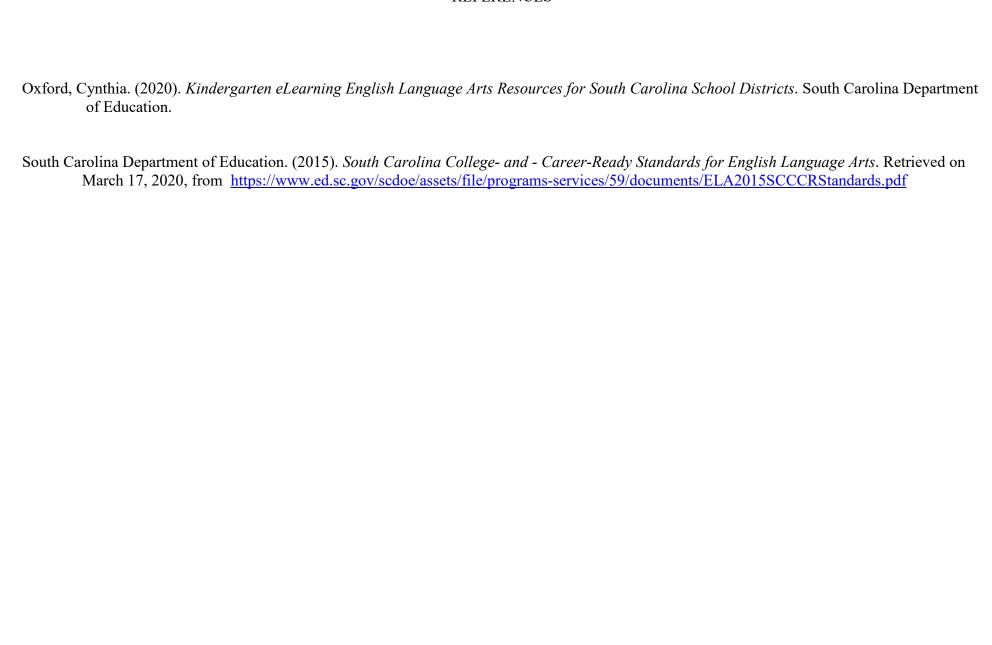### eLearning English Language Arts Resources for South Carolina School Districts
### South Carolina Department of Education

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district's learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, "Why did you choose the task?" "What does your response(s) mean?" and "Why does it matter?"

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| Let's analyze words, phrases, and sentences!<br><br>**Read a story and find your favorite <u>word, phrase,</u> and <u>sentence</u> from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite.**<br>**How do these words, phrases, and sentences help you with the meaning of the text?**<br>4.RL.9.5 | Let's create a presentation!<br><br>**Create a presentation based on a topic of your choice. Use a video, photos, or illustrations to support your ideas, thoughts, and feelings. Use credible sources.**<br><br><br><br>4.C.3.2 | Let's write a story!<br><br>**Think of a special day or event that you will always remember. What made it so special? Write a composition about that specific day or event and include sensory details, dialogue, action, and an ending.**<br><br>4.W.3.1 |
| Let's read and think!<br>**Read a story. While reading, stop occasionally and write down your thinking, using the following statements:**<br>• **The text says…**<br>• **I say…**<br>• **And so…**<br><br>4. RL.5.1 | Let's read and determine importance!<br>**Read a story and think carefully about the information you are reading. While reading, record the important <u>facts</u> and <u>questions</u> you may have, and your <u>response</u> to the facts and questions. Create a three-column chart to record your thinking.**<br>**Facts- Questions- My Response**<br><br>4.RI. 6.1 | Let's write a persuasive paper!<br>**Write a persuasive letter about something that you want changed. Provide reasons supported by facts and details. Include a concluding statement or section.**<br><br><br><br>4.W.1.1 |
| Let's read!<br>**Read for 30 minutes any book you choose.**<br><br><br><br><br><br>4. RL.13.2<br>4. RI. 12.2 | Find that figurative language!<br>**After reading a story of your choice, find examples of figurative language such as idioms, metaphors, imagery and hyperbole. Write the sentences and explain how the words connect with meaning.**<br>4. RL.9.1 | Let's write an informational book!<br>**What topic do you know a lot about? Create an informational book about your topic. Make sure you have facts, details, illustrations, a concluding statement or section, and illustrations in your informational book.**<br>4.W.2.1 |

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# REFERENCES

Oxford, Cynthia. (2020). *Kindergarten eLearning English Language Arts Resources for South Carolina School Districts*. South Carolina Department of Education.

South Carolina Department of Education. (2015). *South Carolina College- and - Career-Ready Standards for English Language Arts*. Retrieved on March 17, 2020, from  https://www.ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf