

**Grade 3**  
**eLearning English Language Arts Resources for South Carolina School Districts**  
**South Carolina Department of Education**

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district’s learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, “Why did you choose the task?” “What does your response(s) mean?” and “Why does it matter?”

<p>Let’s analyze words, phrases, and sentences!</p> <p><b>Read a story and find your favorite <u>word</u>, <u>phrase</u>, and <u>sentence</u> from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite.</b></p> <p>3.RL.9.5</p>	<p>Let’s analyze words.</p> <p><b>Read a story. Select <u>two</u> words from the text that you want to learn.</b></p> <ol style="list-style-type: none"> <li><b>1. Write the word.</b></li> <li><b>2. Write the sentence where you heard or read the word.</b></li> <li><b>3. Write your definition of the word.</b></li> <li><b>4. Draw a picture of the word.</b></li> </ol> <p>3.RL.10.1</p>	<p>Let’s write a story!</p> <p><b>Create a sequel based on your favorite book. It can be real or imagined. Include sensory details, dialogue, action, and an ending.</b></p> <p>3.W.3.1</p>
<p>Let’s read!</p> <p><b>Read a story. While reading, ask and answer, “Why?” Write down your questions and answer them. As you read, and the text provides the answers, check your answers to see if you were right! If not, revise your answers and make them correct.</b></p> <p>3.RL.5.1</p>	<p>Let’s read and think!</p> <p><b>Read a story. While reading, stop occasionally and write down your thinking, using the following statements:</b></p> <ul style="list-style-type: none"> <li>• The text says...</li> <li>• I say...</li> <li>• And so...</li> </ul> <p>3.RL.5.1</p>	<p>Let’s write an opinion piece!</p> <p><b>What’s your opinion? Write an opinion piece on a topic of your choice. State your opinion and include reasons. Include a concluding statement or section.</b></p> <p>3.W.1.1</p>
<p>Let’s read!</p> <p><b>Read for 25 minutes any book you choose.</b></p> <p>3.RL.13.2 3. RI. 12.2</p>	<p>Let’s create a presentation!</p> <p><b>Create a presentation based on a topic of your choice. Use a video, photos, or illustrations to support your ideas, thoughts, and feelings. Use credible sources.</b></p> <p>3.C.3.2</p>	<p>Let’s write an informational book!</p> <p><b>What topic do you know a lot about? Create an informational book about your topic. Make sure you have facts, details, illustrations, a concluding statement or section, and illustrations in your informational book.</b></p> <p>3.W.2.1</p>

## REFERENCES

Oxford, Cynthia. (2020). *Kindergarten eLearning English Language Arts Resources for South Carolina School Districts*. South Carolina Department of Education.

South Carolina Department of Education. (2015). *South Carolina College- and - Career-Ready Standards for English Language Arts*. Retrieved on March 17, 2020, from <https://www.ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf>