Grade 2

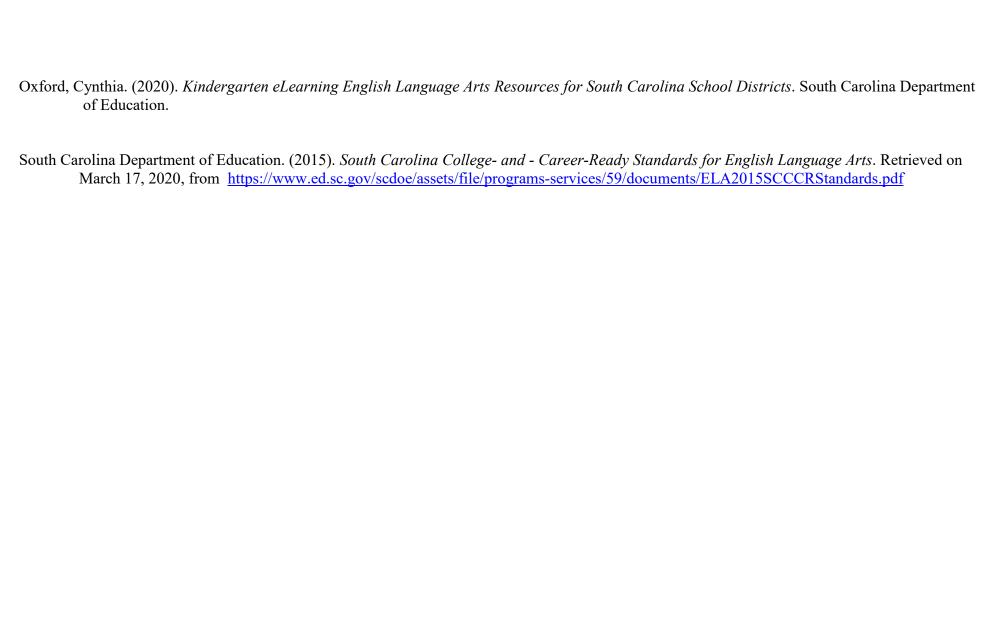
eLearning English Language Arts Resources for South Carolina School Districts South Carolina Department of Education

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district's learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, "Why did you choose the task?" "What does your response(s) mean?" and "Why does it matter?"

Let's analyze words and sentences!	Let's read and think!	Let's write!
Read a story and find your favorite word and sentence from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite.	Read a story and select one to explain through writing: - My favorite part is - I learned - This book reminds me of	Create a Superhero. Write about his/her adventures. Describe the Superhero's actions and feelings. Remember to include an ending to the story.
2.RL.9.5	Then, draw a picture to show your thinking. 2.RL.12.3	2.W.3.1
Let's read!	Let's read!	Let's write an informational book!
While reading, stop and think and draw conclusions. Ask yourself: What is happening? Why do you think that? How do you know? Draw pictures of your thinking and write down clues (words or sentences) of why you think that. 2.RL.5.1	Read a story. Make a chart comparing and contrasting characters' actions, major events, or challenges. How do the characters' actions, events, or challenges fit together to tell the story? 2.RL.8.1	What topic do you know a lot about? Create an informational book about your topic. Make sure you have details and illustrations in your informational book. Make sure you have a concluding statement or section. 2.W.2.1
Let's read!	Let's read!	Let's write your opinion!
Read for 20 minutes any book you choose.	Read a story and write the sequence of events. How do the events help you understand the story? Why does the order of the events matter?	Write a story explaining your favorite person. Make sure you give a reason why that person is your favorite. Make sure you have a concluding statement or section.
2.RL.13.2 2. RI. 12.2	2.RL.11.1	2.W.1.1

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REFERENCES



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