

Grade 2
eLearning English Language Arts Resources for South Carolina School Districts
South Carolina Department of Education

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district’s learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, “Why did you choose the task?” “What does your response(s) mean?” and “Why does it matter?”

<p>Let’s analyze words and sentences!</p> <p>Read a story and find your favorite <u>word</u> and <u>sentence</u> from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite.</p> <p>2.RL.9.5</p>	<p>Let’s read and think!</p> <p>Read a story and select one to explain through writing:</p> <ul style="list-style-type: none"> - My favorite part is... - I learned... - This book reminds me of... <p>Then, draw a picture to show your thinking.</p> <p>2.RL.12.3</p>	<p>Let’s write!</p> <p>Create a Superhero. Write about his/her adventures. Describe the Superhero’s actions and feelings. Remember to include an ending to the story.</p> <p>2.W.3.1</p>
<p>Let’s read!</p> <p>While reading, stop and think and draw conclusions. Ask yourself: What is happening? Why do you think that? How do you know? Draw pictures of your thinking and write down clues (words or sentences) of why you think that.</p> <p>2.RL.5.1</p>	<p>Let’s read!</p> <p>Read a story. Make a chart comparing and contrasting characters’ actions, major events, or challenges. How do the characters’ actions, events, or challenges fit together to tell the story?</p> <p>2.RL.8.1</p>	<p>Let’s write an informational book!</p> <p>What topic do you know a lot about? Create an informational book about your topic. Make sure you have details and illustrations in your informational book. Make sure you have a concluding statement or section.</p> <p>2.W.2.1</p>
<p>Let’s read!</p> <p>Read for 20 minutes any book you choose.</p> <p>2.RL.13.2 2. RI. 12.2</p>	<p>Let’s read!</p> <p>Read a story and write the sequence of events. How do the events help you understand the story? Why does the order of the events matter?</p> <p>2.RL.11.1</p>	<p>Let’s write your opinion!</p> <p>Write a story explaining your favorite person. Make sure you give a reason why that person is your favorite. Make sure you have a concluding statement or section.</p> <p>2.W.1.1</p>

REFERENCES

Oxford, Cynthia. (2020). *Kindergarten eLearning English Language Arts Resources for South Carolina School Districts*. South Carolina Department of Education.

South Carolina Department of Education. (2015). *South Carolina College- and - Career-Ready Standards for English Language Arts*. Retrieved on March 17, 2020, from <https://www.ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf>