

**Grade 1**  
**eLearning English Language Arts Resources for South Carolina School Districts**  
**South Carolina Department of Education**

Note: These tasks were designed to be used in virtual/non-virtual settings. Students have opportunities to choose from the choice board or the teacher/caregiver may select the tasks for students by cutting and pasting the tasks into their own district’s learning management system. Regardless of delivery, teachers/caregivers should take time to talk about the task by asking questions such as, “Why did you choose the task?” “What does your response(s) mean?” and “Why does it matter?”

<p>Let’s rhyme words!  <b>Write as many words as you can that rhymes with:</b></p> <ul style="list-style-type: none"> <li>• hat</li> <li>• jet</li> <li>• sip</li> <li>• bug</li> </ul> <p>1.RL.2.1</p>	<p>Let’s find words about the character!</p> <p><b>Read a story of your choice. Write down the character’s name and list words that describe this character. Then tell why you wrote those words about the character. (feel free to draw a picture).</b></p> <p>1.RL.5.1</p>	<p>Let’s write and information book!</p> <p><b>What topic do you know a lot about? Create an informational book about your topic. Make sure you have details and illustrations in your informational book.</b></p> <p>1.W.2.1</p>
<p>Let’s read!</p> <p><b>Read a story and find your favorite <u>word</u> and <u>sentence</u> from the story. Write the favorite word and sentence and tell why that word and sentence is your favorite.</b></p> <p>1.RL.9.5</p>	<p>Let’s read!</p> <p><b>Have a family member read a story to you. Retell the story by telling the <u>beginning</u>, <u>middle</u>, and <u>ending</u> and give <u>details</u> about the story.</b></p> <p>1.RL.6.1</p>	<p>Let’s write a story!</p> <p><b>Write a story about your favorite person. Make sure you give a reason why that person is your favorite. Make sure you have an ending to your writing piece.</b></p> <p>1.W.1.1</p>
<p>Let’s read!</p> <p><b>Read for 15 minutes any book you choose.</b></p> <p>1.RL.13.2 1. RI. 12.2</p>	<p>Let’s read!</p> <p><b>Read a story to a family member. Describe the characters. Describe the setting. Tell the key events of the story. Why was the setting important to the setting? How did the events effect the characters?</b></p> <p>1.RL.6.1</p>	<p>Let’s write a play!</p> <p><b>From memory, write down the story using either <i>The Three Little Bears</i>, or <i>The Three Little Pigs</i>, or <i>Little Red Riding Hood</i>. Give family members sections of the story and have them read their part aloud Practice reading aloud.! Use your best reading aloud voice! (Remember: you don’t have to have props and you don’t have to memorize it!).</b></p> <p>1.C.5.1</p>

## REFERENCES

Oxford, Cynthia. (2020). *Kindergarten eLearning English Language Arts Resources for South Carolina School Districts*. South Carolina Department of Education.

South Carolina Department of Education. (2015). *South Carolina College- and - Career-Ready Standards for English Language Arts*. Retrieved on March 17, 2020, from <https://www.ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf>